



# *The Need for Action: The Impact of Domestic Violence on Children*

Sarah Buel, Clinical Professor of Law and  
Director, Halle Center for Family Justice  
Arizona State U. Sandra Day O'Connor College of Law  
[sarah.buel@asu.edu](mailto:sarah.buel@asu.edu)

*Please*  
Turn off  
Cell Phones  
& Pagers!





# *NECESSITAMOS SOÑAR!*

→ We must dream!

\*Leave all “yes, but . . .” + defensive stuff + ALL excuses outside today . . .

\*We must be devoted to **PROBLEM-SOLVING!**

# THANK YOU!



- Dean Doug Sylvester, Justice O'Connor, Sunny Larson, Amanda Breaux, Judy Nichols, Corey + Michelle + volunteers
- Amazing, awesome program planning committee, Linda Scott, Sheila Tickle, Beth Rosenberg, Allie Bones, Rob Shelley, Victor Machiche, Irene Jacobs +
- Funding from Az Supreme Court + NCJFCJ, & Casey Family Programs (your lunches 😊)
- All great speakers!
- + to ALL of you for attending!

# My Talk



- I. What are the problems?
- II. What are proposed remedies?
- III. How can we evaluate to determine success?
- IV. *How can ASU help?* We have 57,000 students + Pres. Crow's vision of social engagement

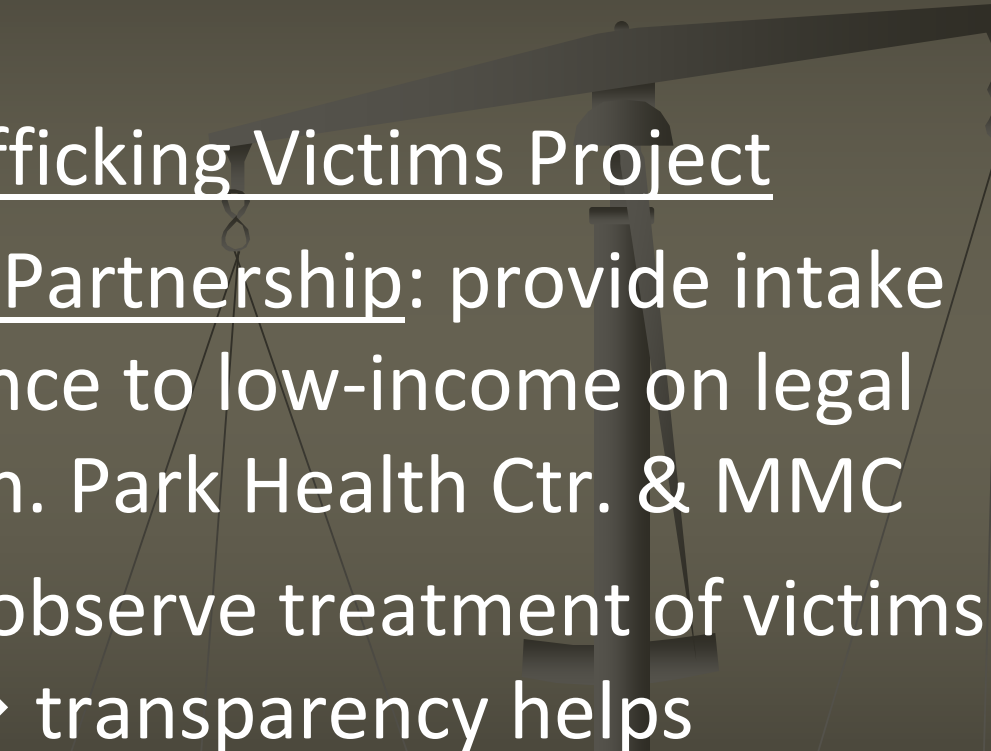
# Diane Halle Center for Family Justice

■ 3 areas of focus:

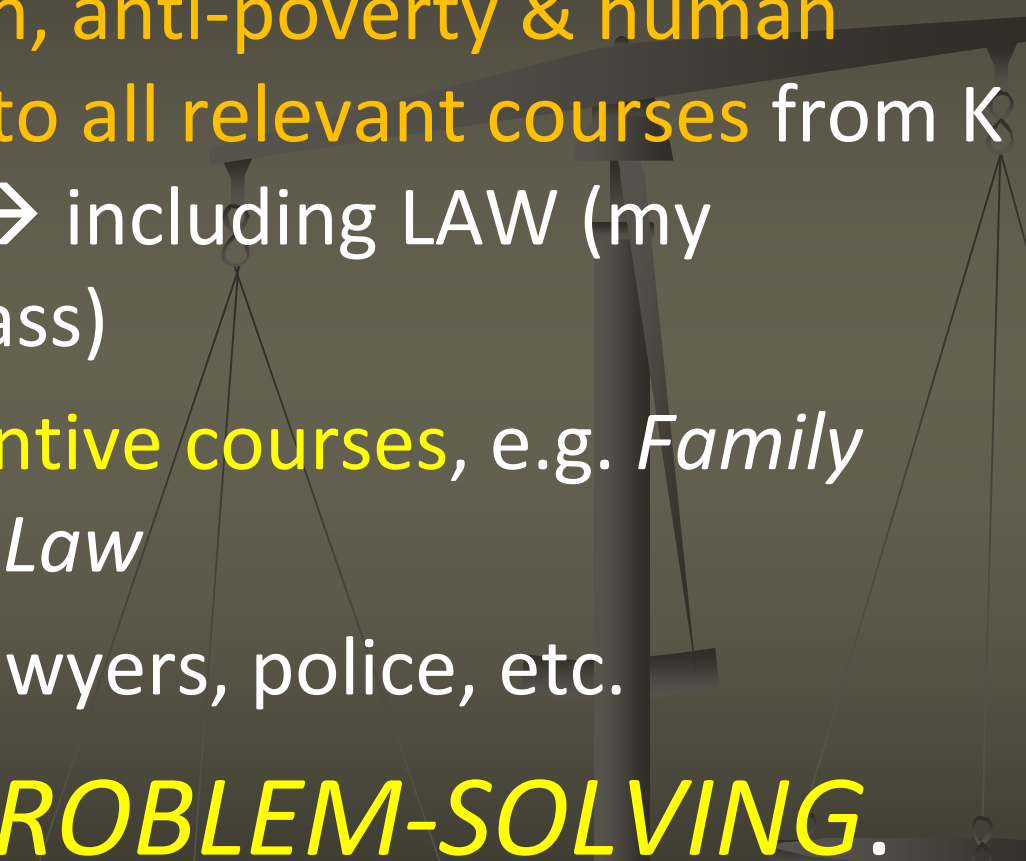
1. Advocacy
2. Teaching
3. Writing



## A. Advocacy

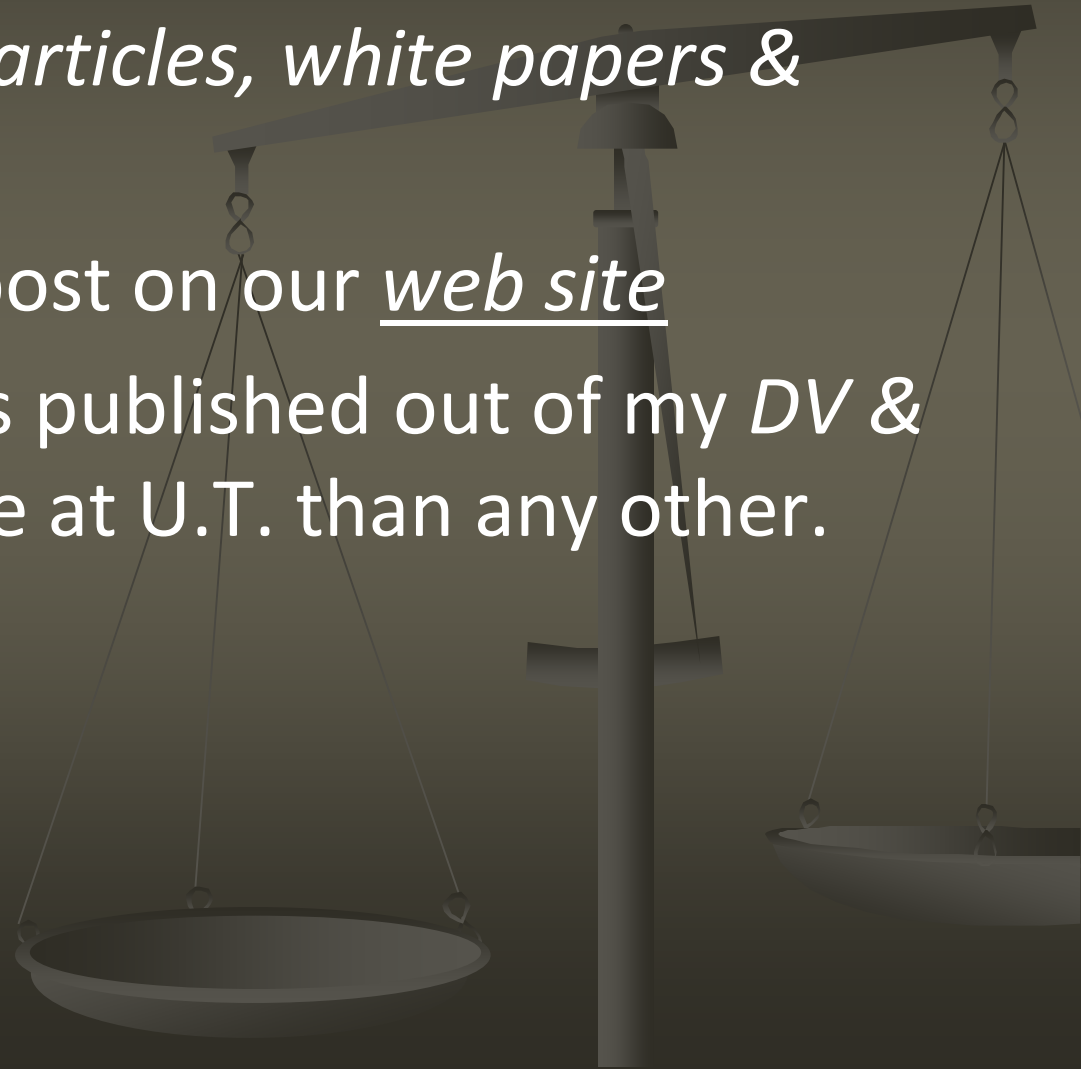
1. Ruth V. McGregor Family Protection Legal Clinic
  2. Minor Sex Trafficking Victims Project
  3. Medical-Legal Partnership: provide intake & case assistance to low-income on legal matters at Mtn. Park Health Ctr. & MMC
  4. Court Watch: observe treatment of victims & offenders → transparency helps
- 

## B. Teaching

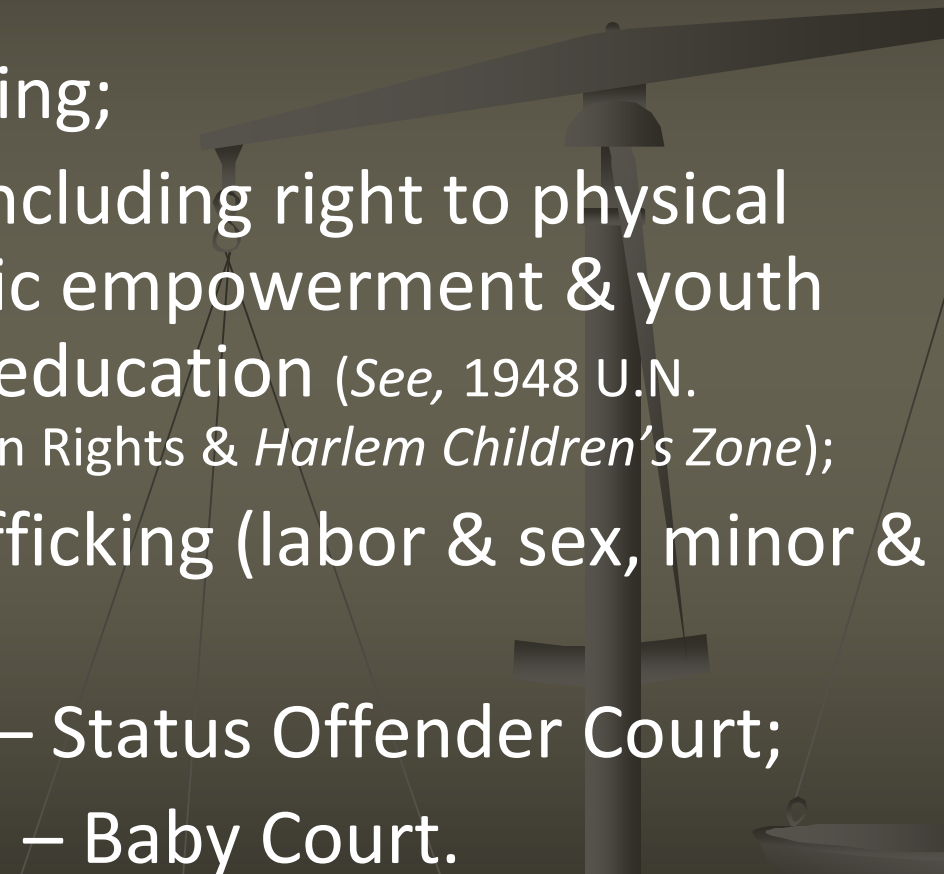
1. Integrate family violence, juvenile justice, child protection, anti-poverty & human rights issues into all relevant courses from K – grad school → including LAW (my criminal law class)
  2. Provide substantive courses, e.g. *Family Violence & the Law*
  3. Train judges, lawyers, police, etc.
  4. Focus on **PROBLEM-SOLVING**.
- 

## C. Writing/Scholarship

1. Research & write *PRACTICAL* articles
2. Write *shorter articles, white papers & policy memos*
3. Publish &/or post on our web site
4. More students published out of my *DV & the Law* course at U.T. than any other.

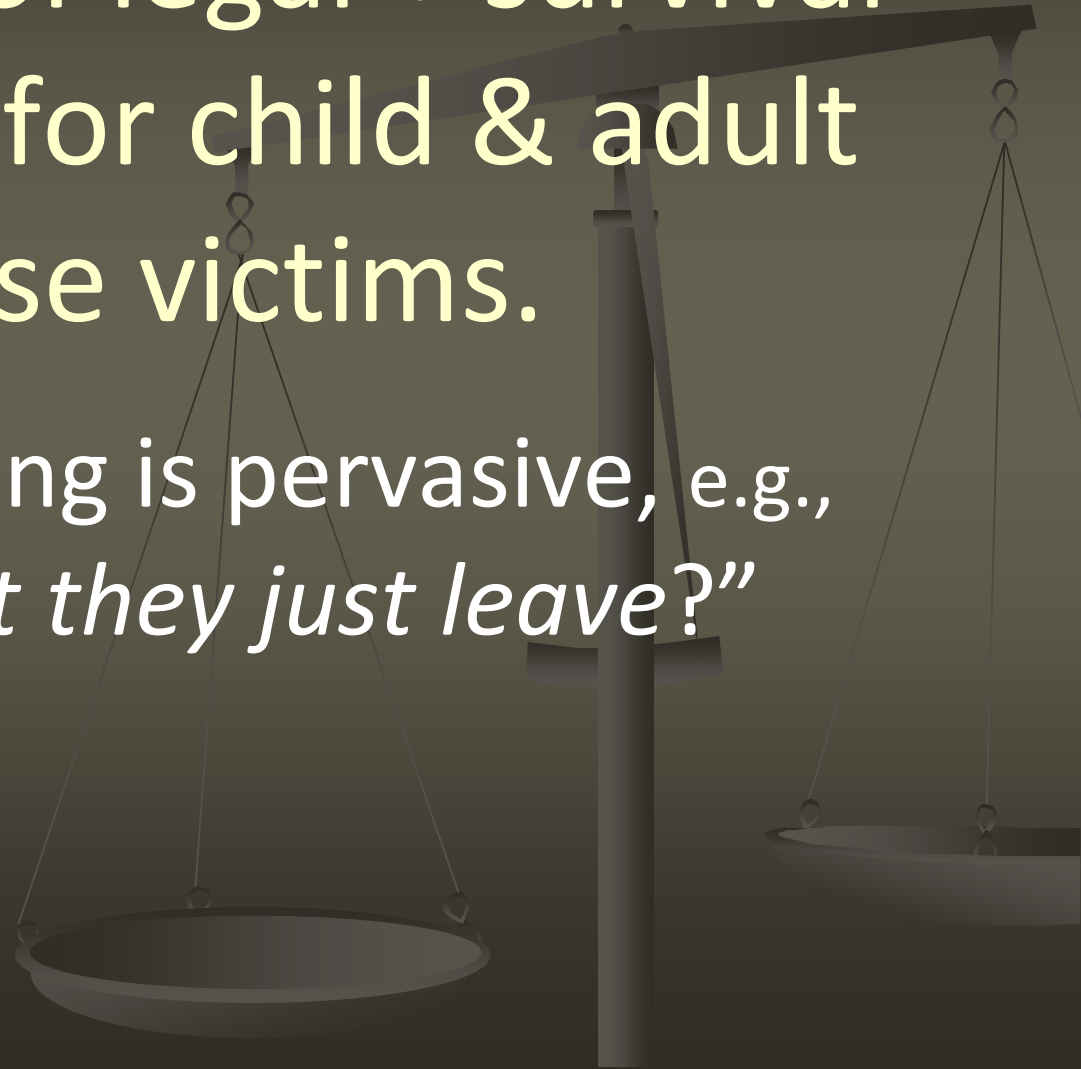


## My Research & Scholarship include:

1. witness tampering and *doctrine of forfeiture by wrongdoing*;
  2. witness tampering;
  3. human rights, including right to physical safety, economic empowerment & youth right to decent education (*See, 1948 U.N. Declaration on Human Rights & Harlem Children's Zone*);
  4. anti-human trafficking (labor & sex, minor & adult);
  5. juvenile justice – Status Offender Court;
  6. child protection – Baby Court.
- 

Problem = A crisis exists in provision of legal + survival remedies for child & adult abuse victims.

Victim-blaming is pervasive, e.g.,  
*“Why don’t they just leave?”*



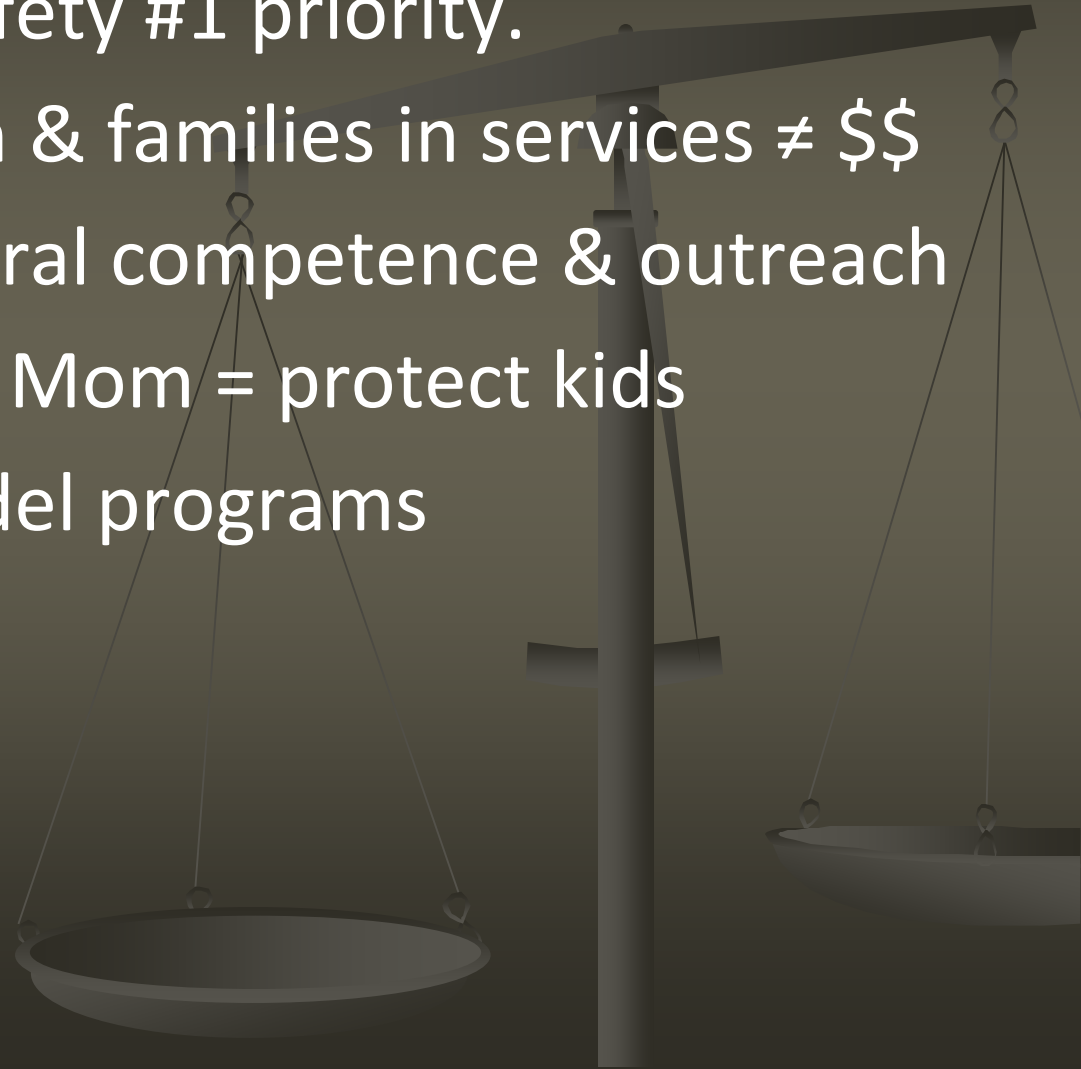
Give me your wallet . . .

**AZ. → \$247 for 3 per mo.**

Disingenuous to blame victims;  
assumes notion of volition – that  
we stay in face of appealing  
options.

# 5 Recommendations:

1. Make child safety #1 priority.
2. Wrap children & families in services ≠ \$\$
3. Increase cultural competence & outreach
4. Often protect Mom = protect kids
5. Replicate model programs



# Action Plan



1. Identify specific problems.
2. Identify who is responsible for reform.
3. Create short- and long-term ACTION PLAN including mechanism for evaluation.

# Action Planning. . .

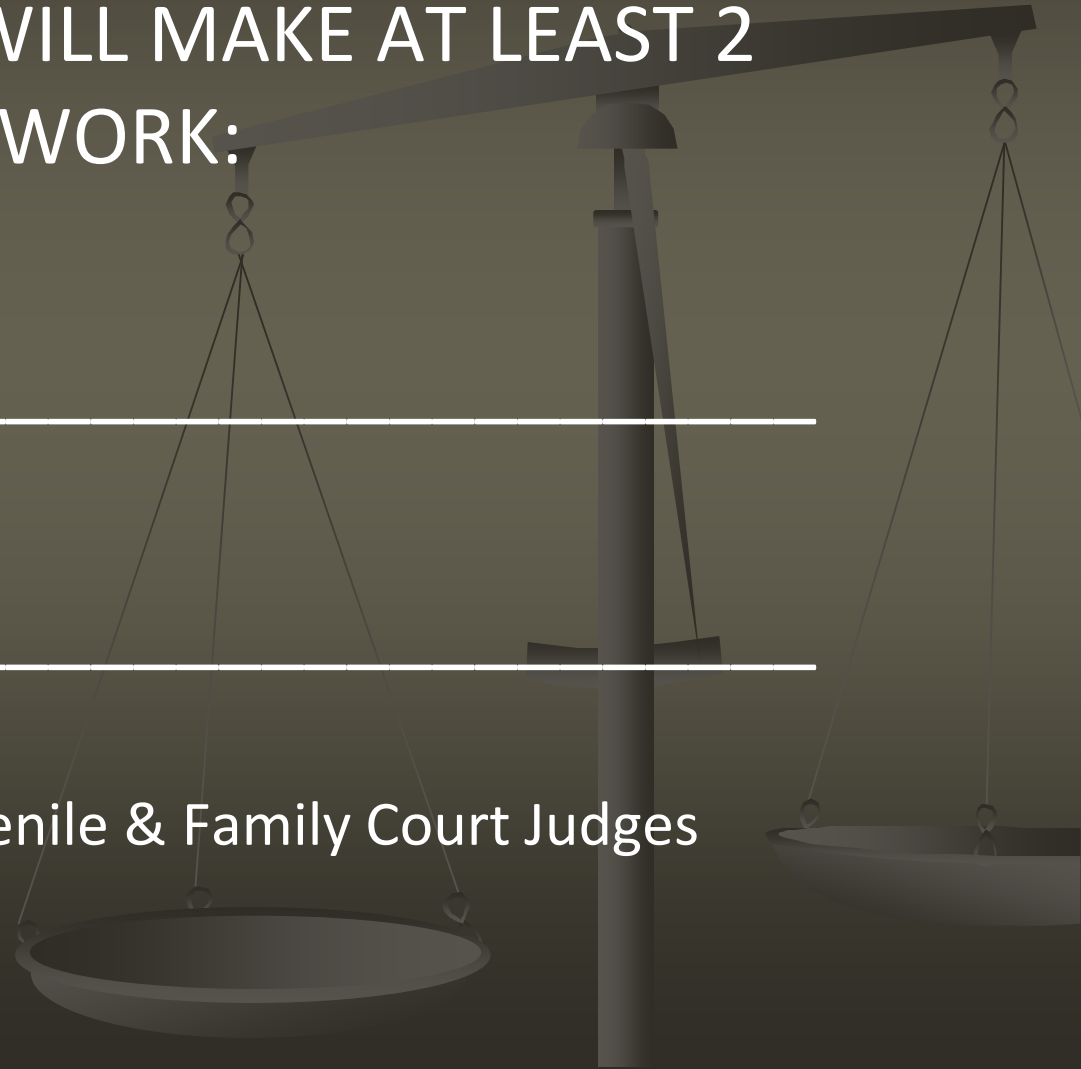
■ BASED ON WHAT I'VE LEARNED @ THIS CONFERENCE, I WILL MAKE AT LEAST 2 CHANGES IN MY WORK:

■ WHAT I'LL DO:

■ #1 \_\_\_\_\_

■ #2 \_\_\_\_\_

From Nat'l Council of Juvenile & Family Court Judges



# #1. Need make child safety #1 priority

- 2009 AZ: 947 child deaths
- 58% were babies one year or younger
- Deaths declined for all age groups except  
ages 1 – 4 years
- Increase in child maltreatment deaths, with  
substance abuse involved in > 50% cases

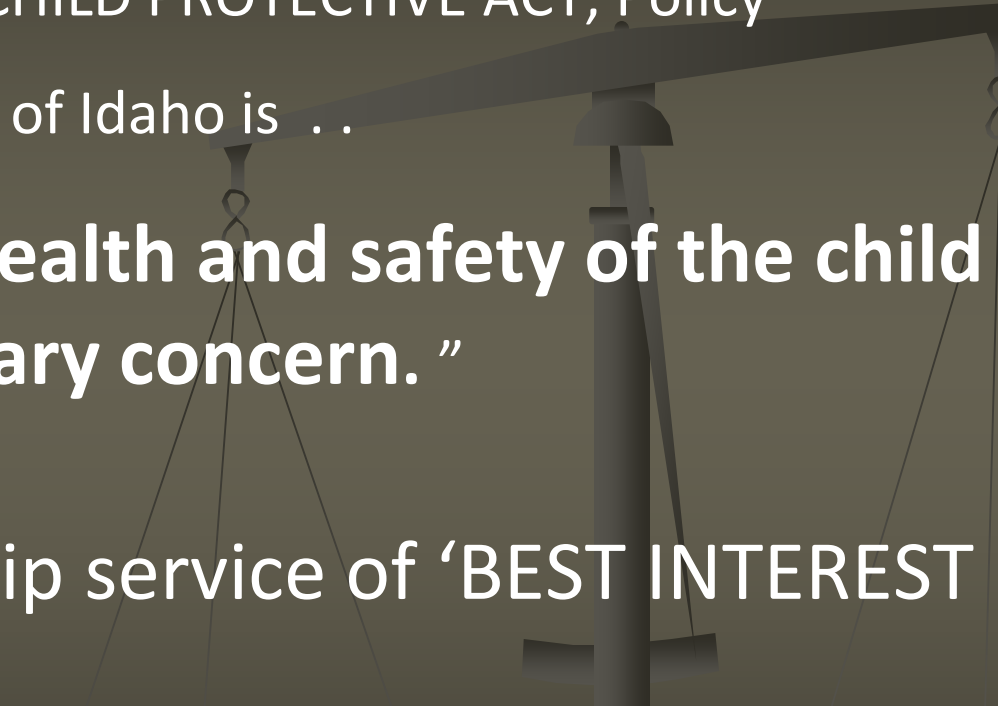
Source: AZ. CHILD FATALITY REVIEW PROGRAM  
REPORT, p. 2 (2010).

# Make Child Safety #1 Priority of CPS & ALL Interveners



- Currently most states mandate family preservation & family unification as priorities over child safety.
- Idaho, New York City & Oklahoma: now mandate child safety is #1.

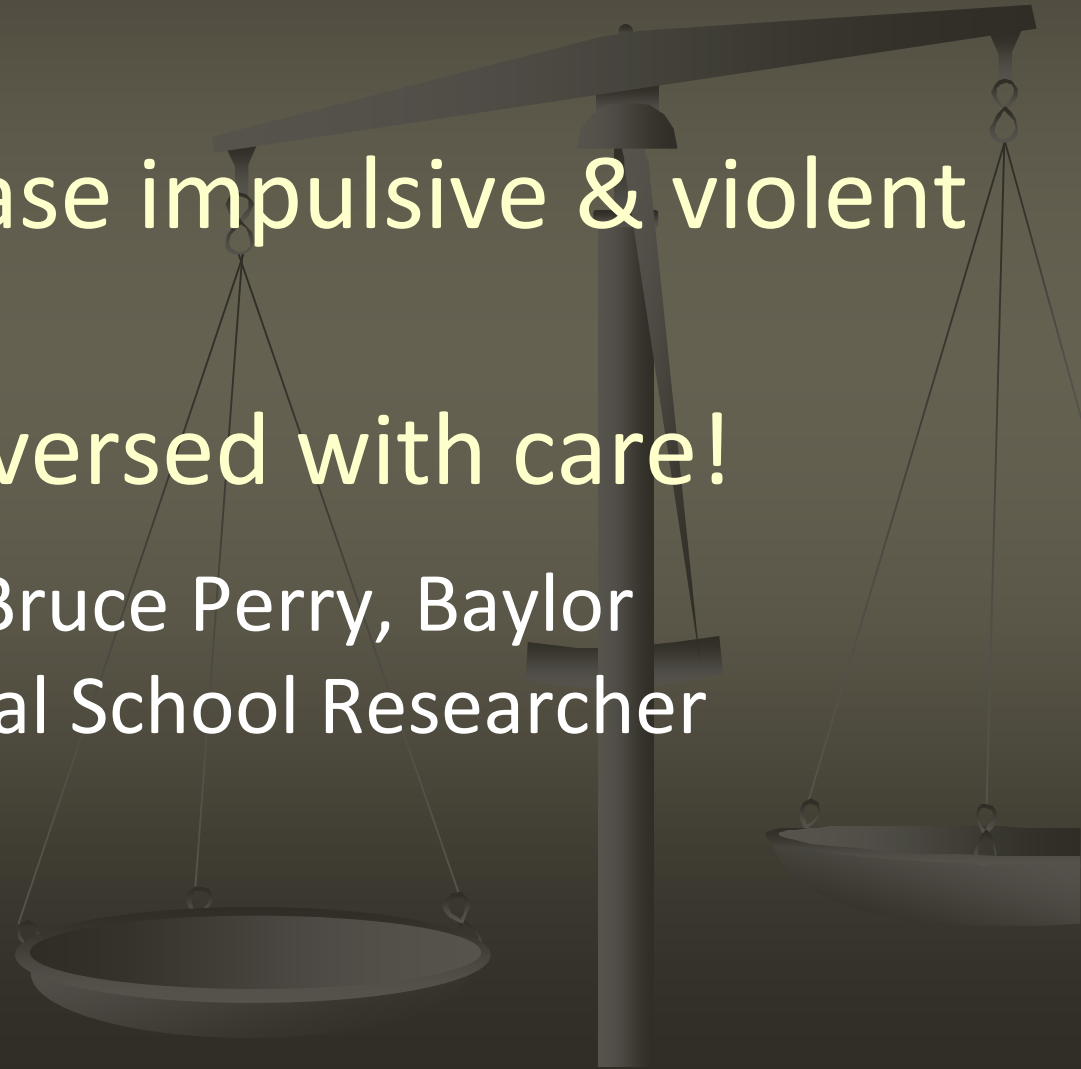
## e.g. Child Safety = #1 Mandate in Idaho

- Idaho Code § 16-1601 CHILD PROTECTIVE ACT, Policy
  - “The policy of the state of Idaho is . . .
  - **At all times the health and safety of the child shall be the primary concern.”**
  - Need go beyond lip service of ‘BEST INTEREST of the CHILD’ . . .
- 

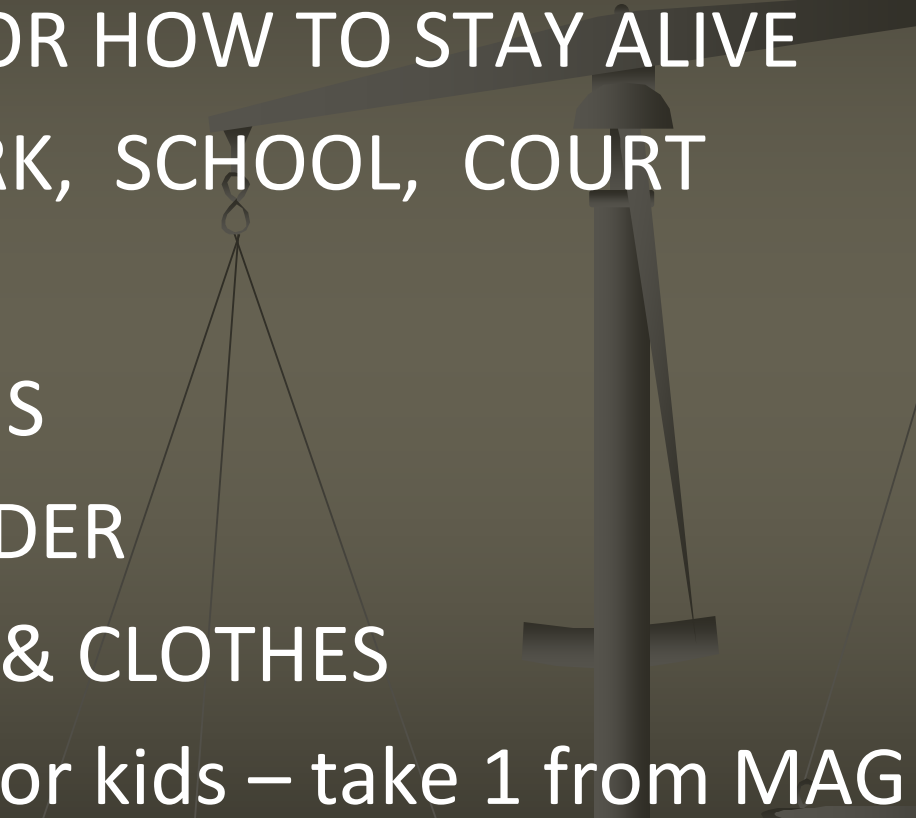
Being subjected to severe trauma can *permanently alter the neurochemistry of the brain,* and may increase impulsive & violent behavior.

**\*But can be reversed with care!**

Dr. Bruce Perry, Baylor  
Medical School Researcher

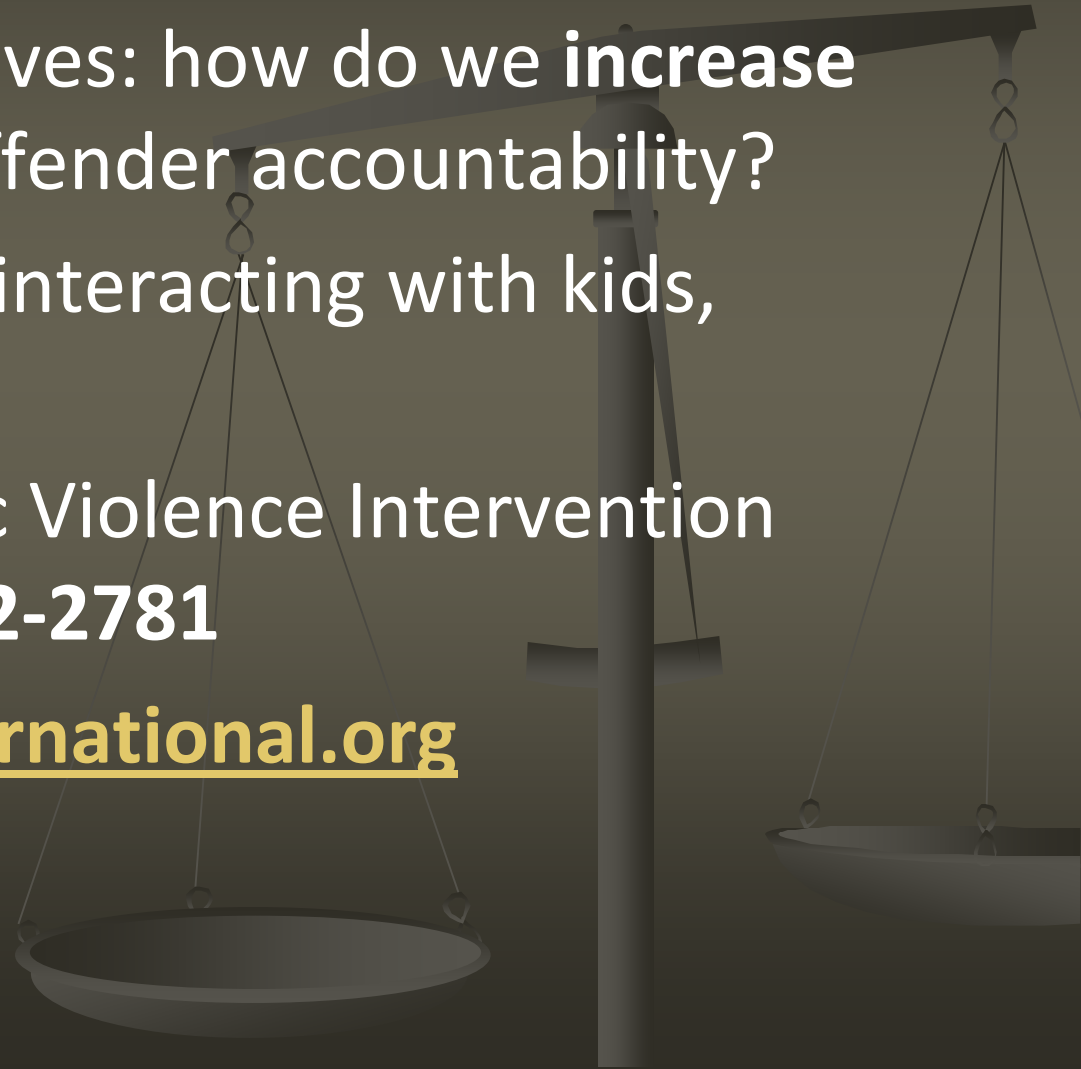


# Become obsessed with SAFETY PLANNING =

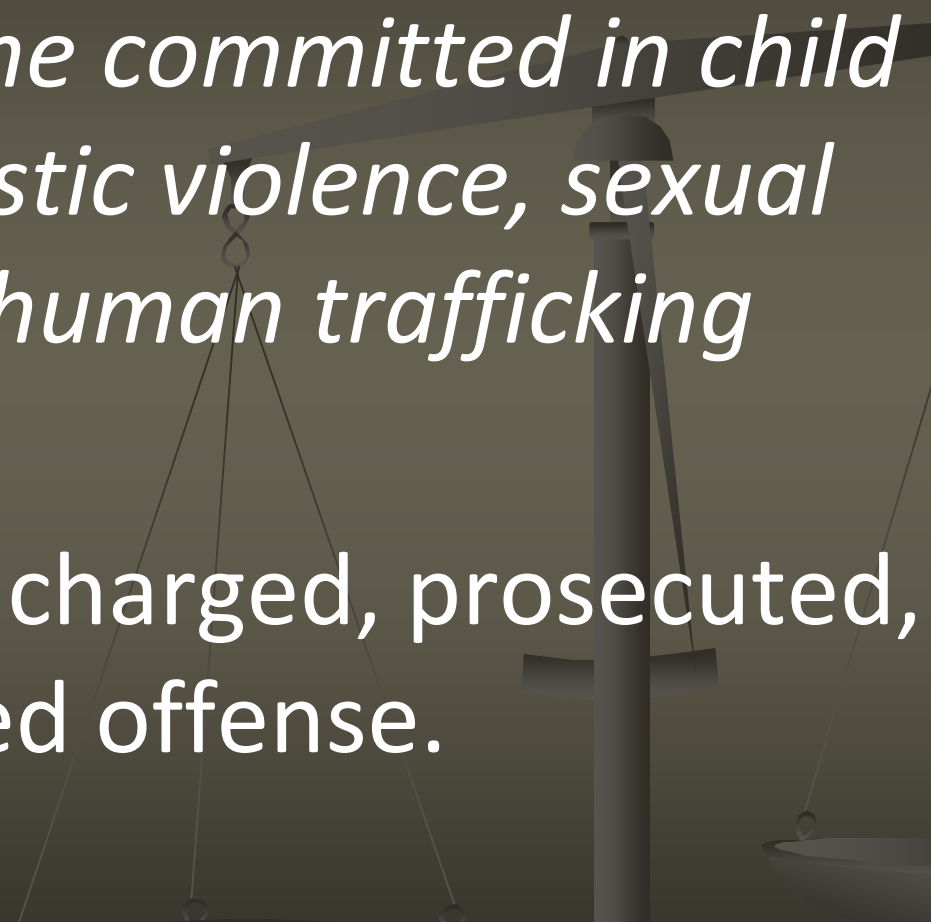
- ACTION PLAN FOR HOW TO STAY ALIVE
  - AT HOME, WORK, SCHOOL, COURT
  - CHANGE LOCKS
  - AVOID WEAPONS
  - PROTECTIVE ORDER
  - PACK KEY DOCS & CLOTHES
  - Coloring Books for kids – take 1 from MAG
- 

# Systems Accountability with *Community Safety Audit*

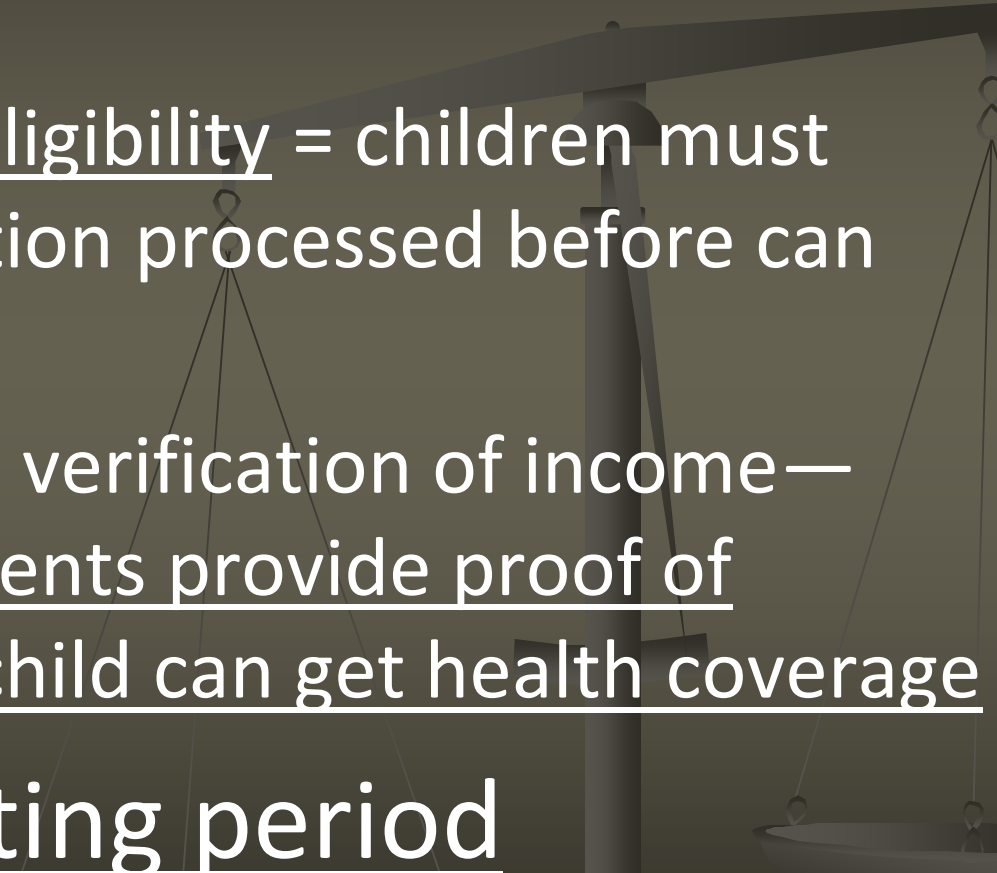
- Challenge ourselves: how do we **increase child safety & offender accountability?**
- Assess agencies interacting with kids, offenders & kids
- Duluth Domestic Violence Intervention Project **#218-722-2781**
- [www.praxisinternational.org](http://www.praxisinternational.org)



## Witness Tampering – adult & child

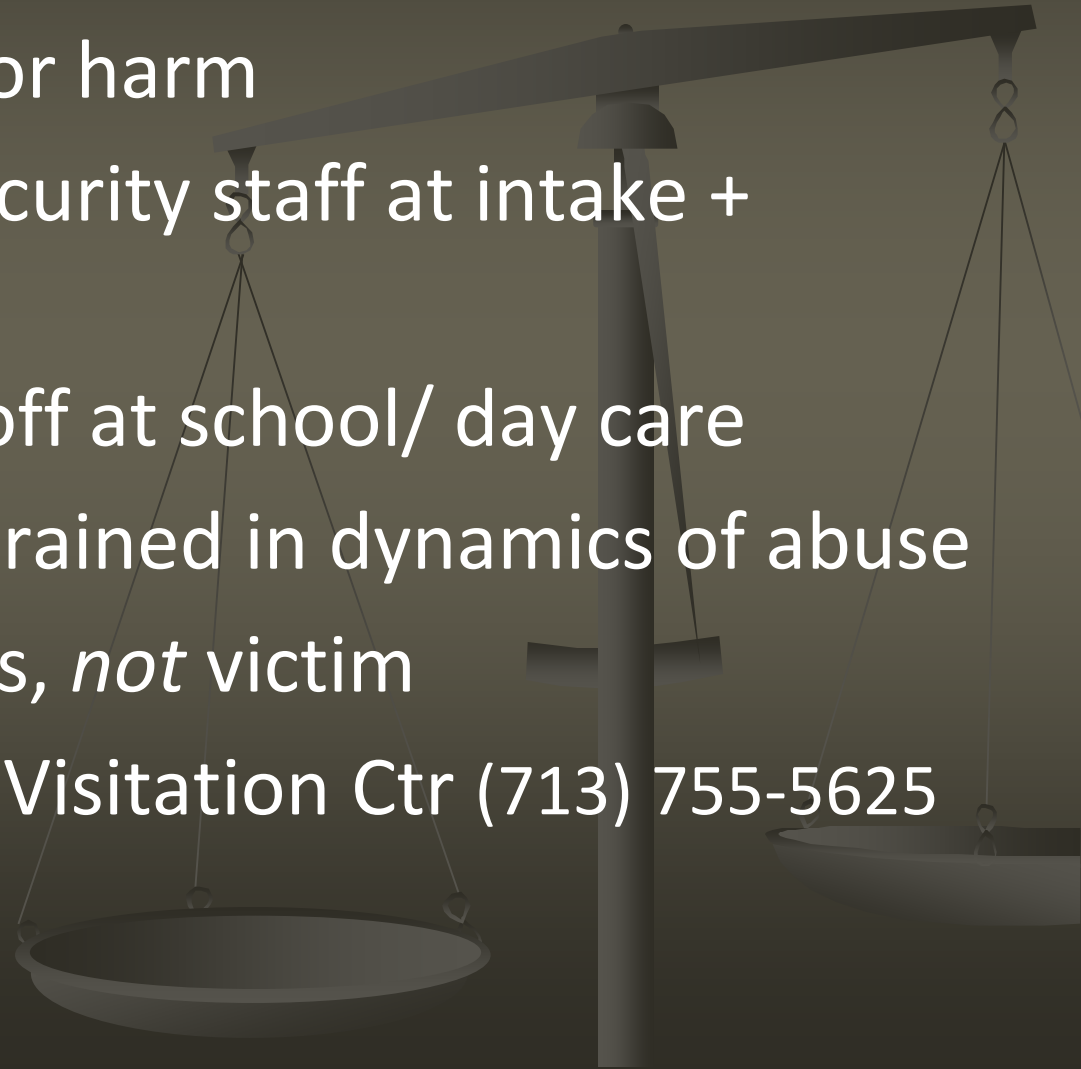
- Witness tampering is *the most common crime committed in child abuse, domestic violence, sexual assault, and human trafficking cases, yet*
  - it is the least charged, prosecuted, and sentenced offense.
  - *Why?*
- 

## 2011 Az barriers for CHIP (children's health ins.)

- No 12-mo continuous eligibility for children in Medicaid
  - No presumptive eligibility = children must wait until application processed before can see a doctor
  - No administrative verification of income — state requires parents provide proof of income before a child can get health coverage
  - 3 month waiting period
- 

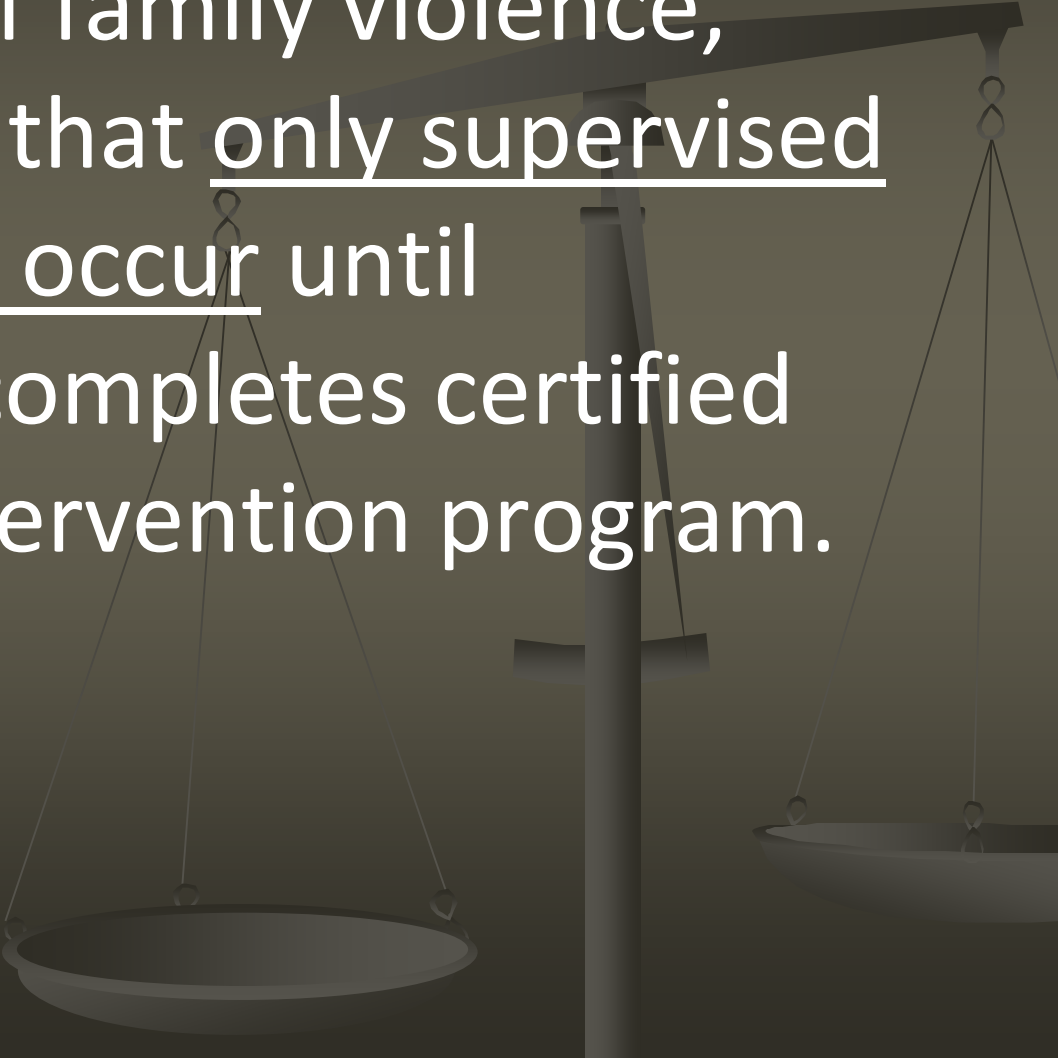
# Ensure Safe Visitation

- Need Maricopa Co. Visitation Center
- High potential for harm
- Need trained security staff at intake + report to court
- Pick up & drop off at school/ day care
- Ensure all staff trained in dynamics of abuse
- Abuser pays fees, *not* victim
- Model Houston Visitation Ctr (713) 755-5625



# Indiana, OR., TX & LA. Law:

Upon finding of family violence,  
presumption that only supervised  
visitation will occur until  
perpetrator completes certified  
batterer's intervention program.



# Presume No Custody for BATTERERS



- 30-60% of adult batterers also abuse their children.

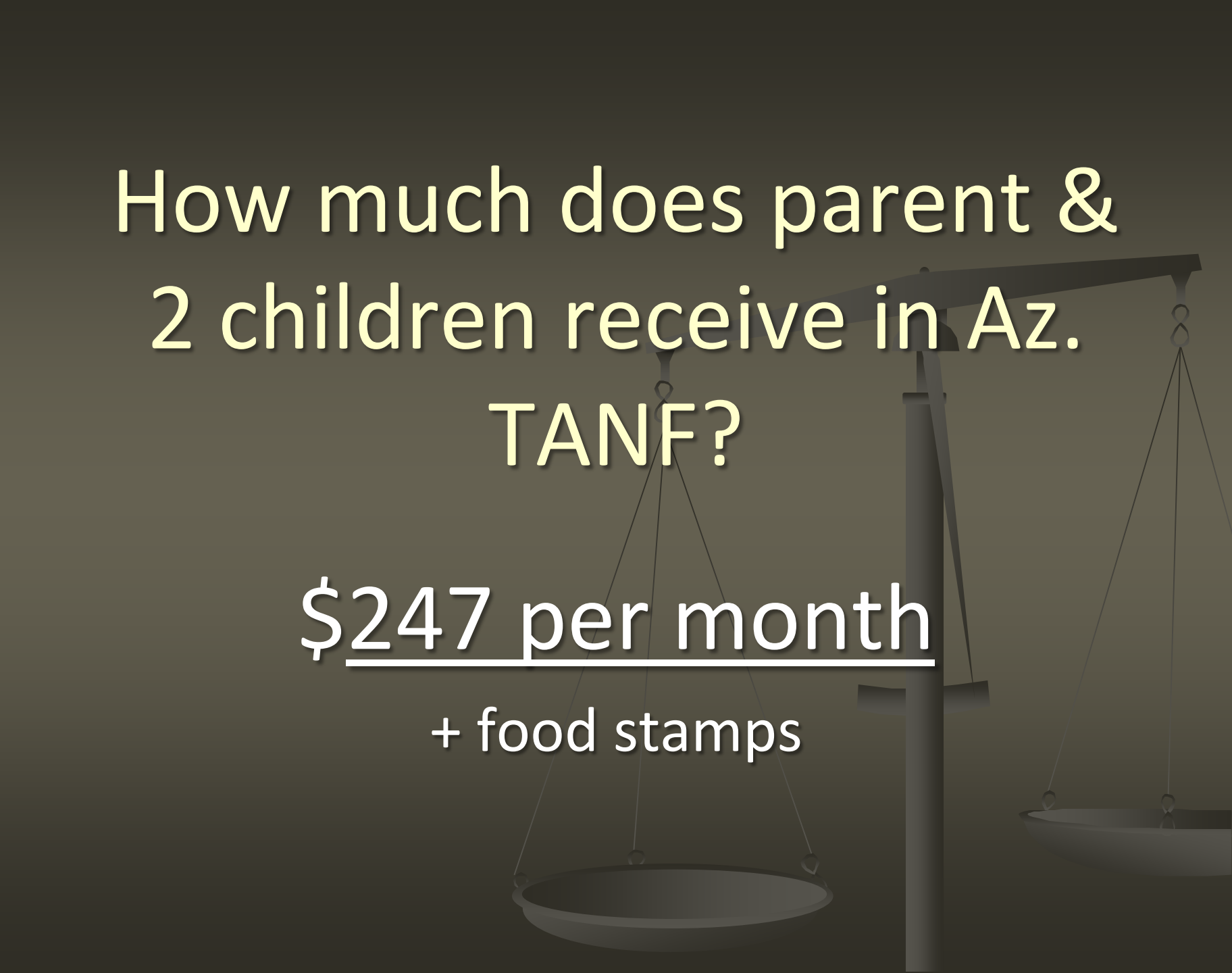
Peter Jaffe, Nancy Lemon & Samantha Poisson, CHILD CUSTODY AND DOMESTIC VIOLENCE: A CALL FOR SAFETY AND ACCOUNTABILITY (2002).

- + National Council of Juvenile & Family Court Judges Model Domestic Violence Code

## #2. Wrap children & families in services ≠ \$\$

- Baby Court
- Baby College
- Visitation Center – affordable
- Health coverage
- \_\_\_\_\_

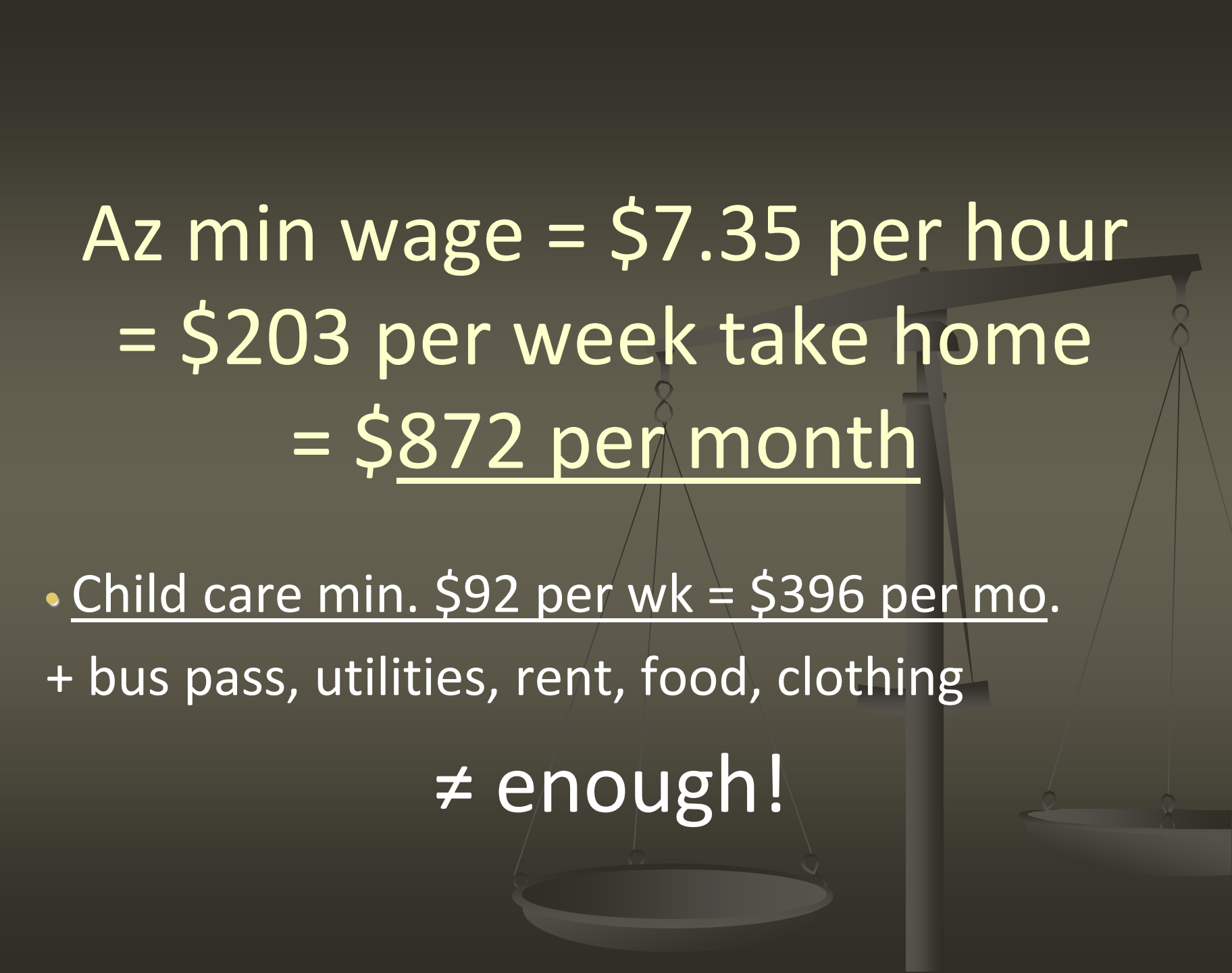




How much does parent &  
2 children receive in Az.  
TANF?

\$247 per month

+ food stamps



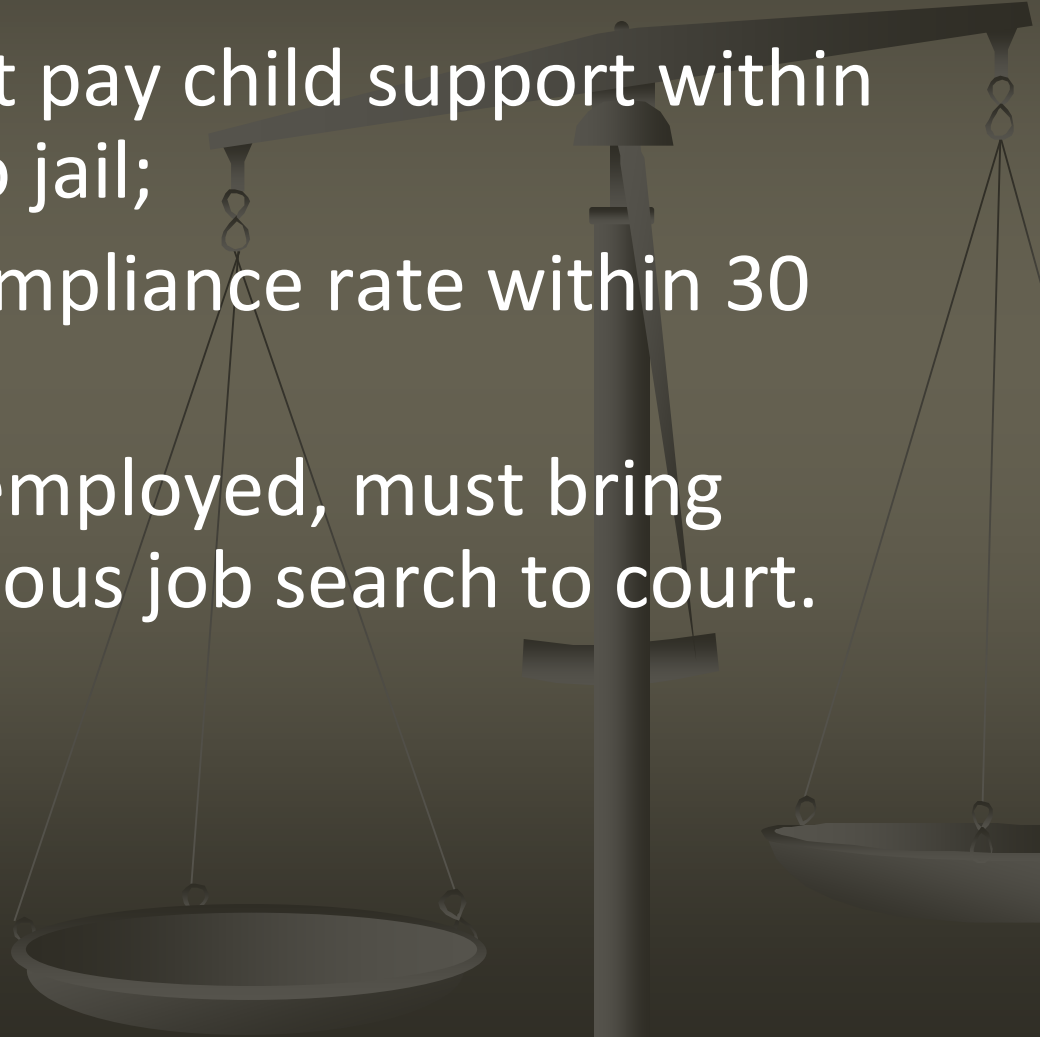
Az min wage = \$7.35 per hour  
= \$203 per week take home  
= \$872 per month

- Child care min. \$92 per wk = \$396 per mo.

+ bus pass, utilities, rent, food, clothing

**≠ enough!**

# Child Support Enforcement model: Tulsa Judge Linda Morrissey:

- If working, must pay child support within 30 days or go to jail;
  - She has 93% compliance rate within 30 days;
  - If nonpayer unemployed, must bring evidence of serious job search to court.
- 

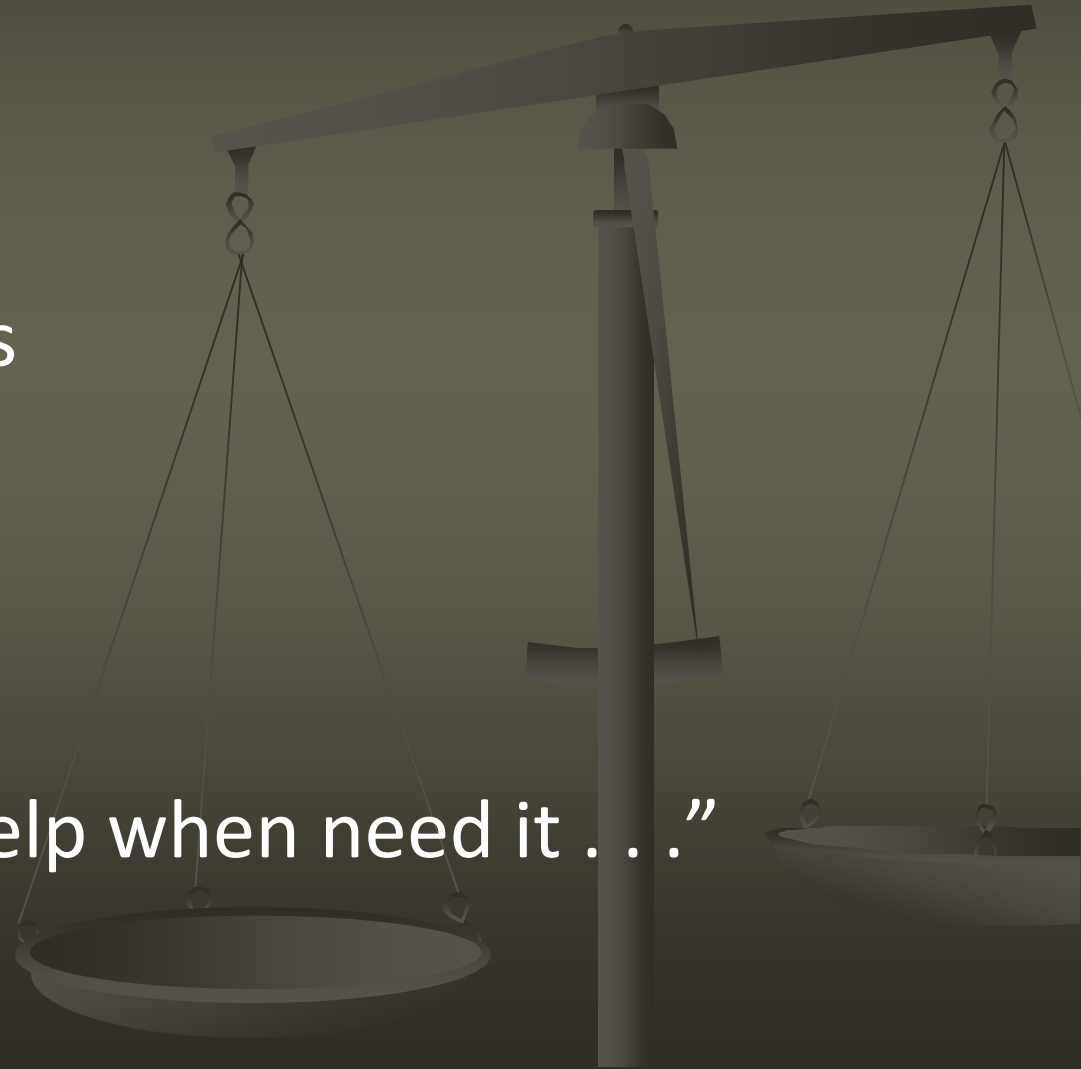
# What Protects Kids? Economic Empowerment of Family



- TANF Family of 3: Miss \$120 – Tx \$208 – Arizona \$247 – KS \$429 – OR \$460.
- SAFETY Plan: house + car + job training + *real* job + counseling + medical care + glasses (Lion's Club) + dentist + food. .

“What is your dream?” Project - if victim says “nurse” then:

1. High school diploma or G.E.D., then college
2. Child Care
3. Transportation
4. Books, Supplies
5. How to Study
6. Mentor
7. Follow-Up
8. Say, “Ask for help when need it . . . .”



# What is impact of domestic violence on children? Prof. Edelson will cover

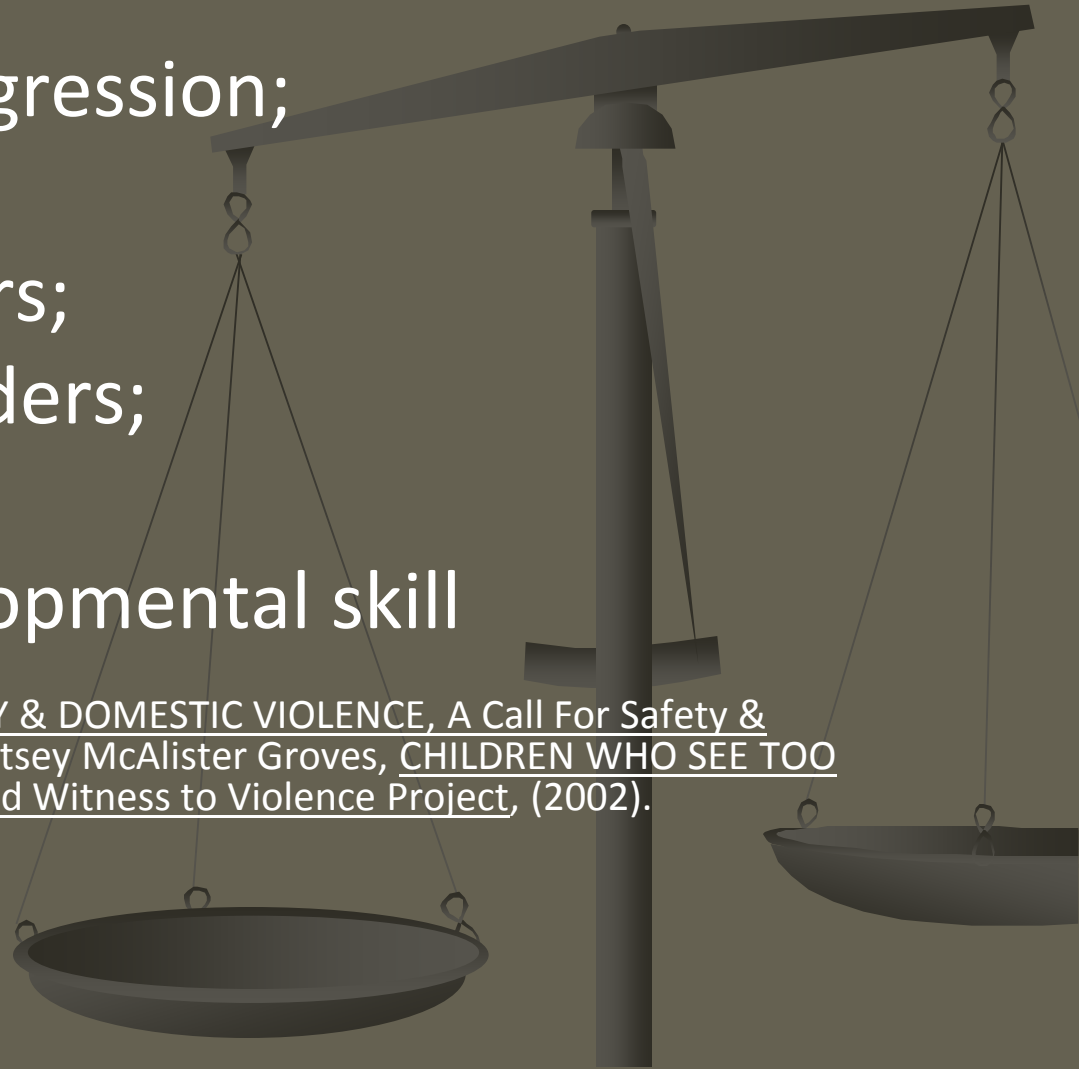
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



# Kids exposed to DV show increased rates of:

- Acting out/ aggression;
- PTSD;
- Eating disorders;
- Sleeping disorders;
- Allergies;
- Losing a developmental skill

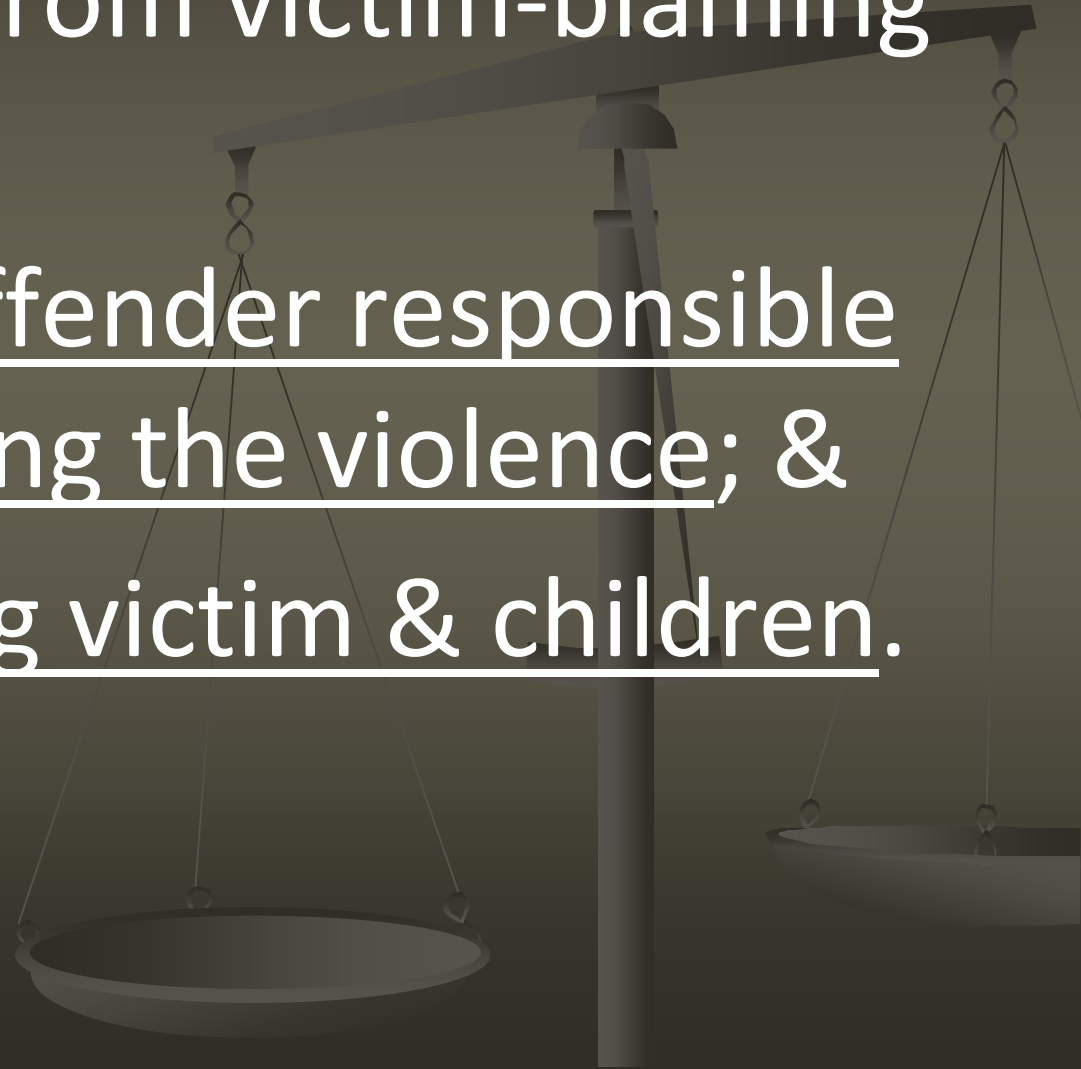
Peter Jaffe, et. al, CHILD CUSTODY & DOMESTIC VIOLENCE, A Call For Safety & Accountability (2003); and Betsey McAlister Groves, CHILDREN WHO SEE TOO MUCH, Lessons From the Child Witness to Violence Project, (2002).



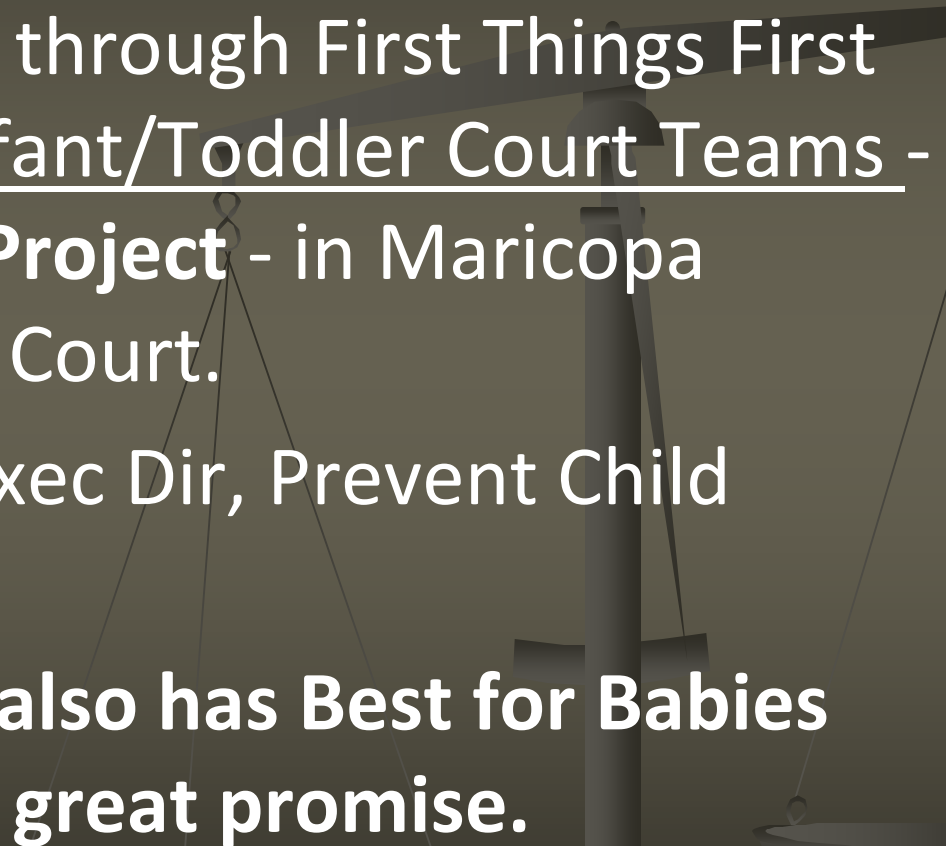
# #3. Replicate Model Programs

■ Shift focus from victim-blaming to

1. holding offender responsible for stopping the violence; &
2. supporting victim & children.

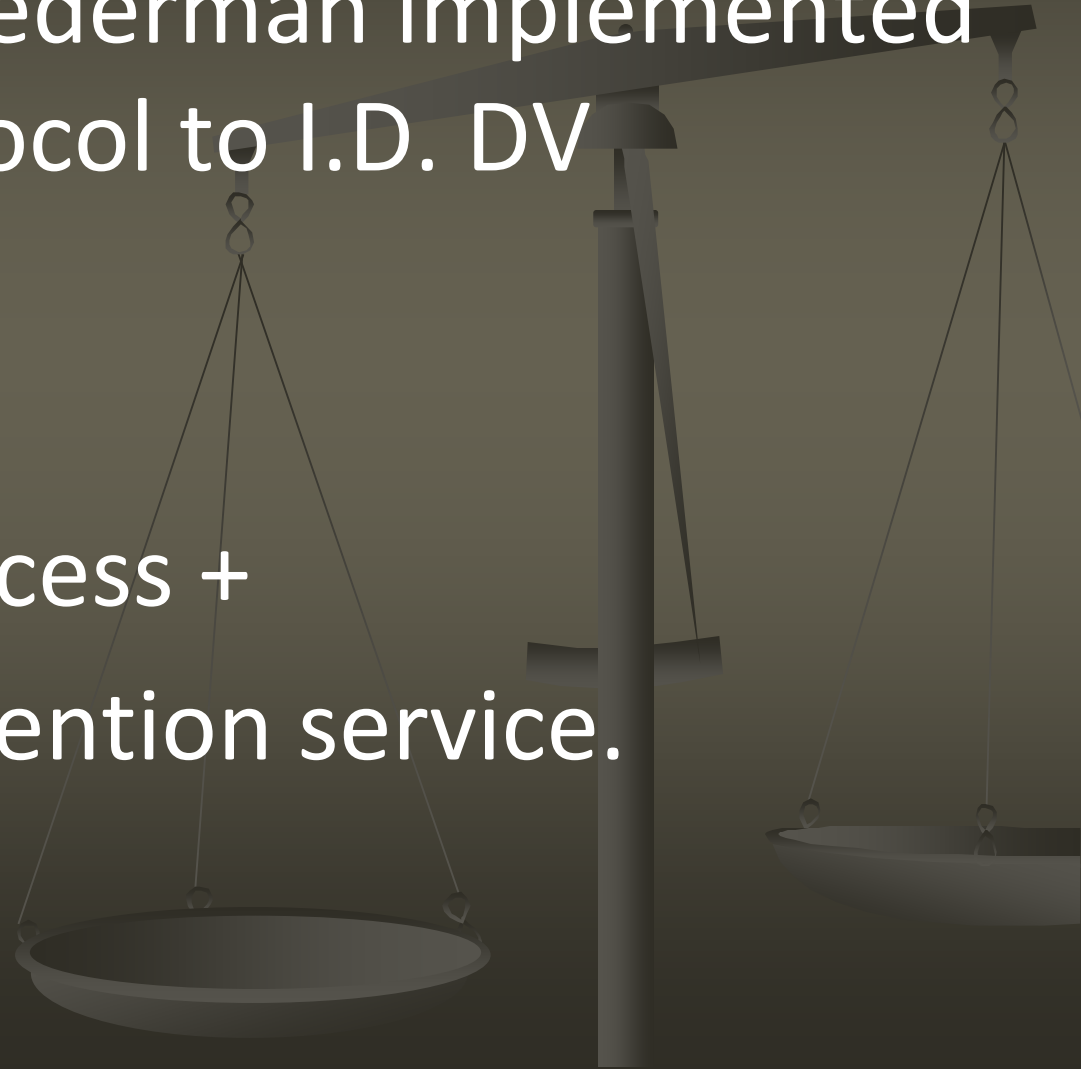


# Model Programs

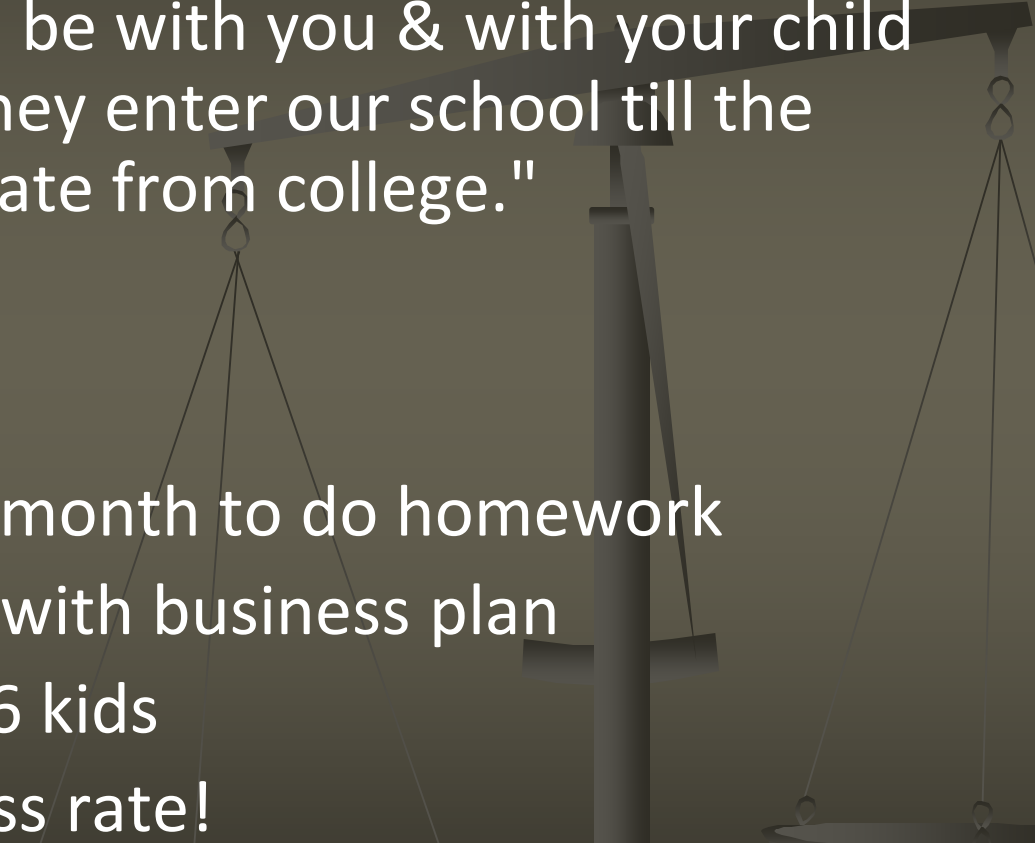
- Prevent Child Abuse Az was recently awarded a grant through First Things First to implement Infant/Toddler Court Teams - Best for Babies Project - in Maricopa County Superior Court.
  - Becky Ruffner, Exec Dir, Prevent Child Abuse.
  - Yavapai County also has **Best for Babies** project showing great promise.
- 

# Dade Co. (FL) Dependency Court Intervention Program for Family Violence

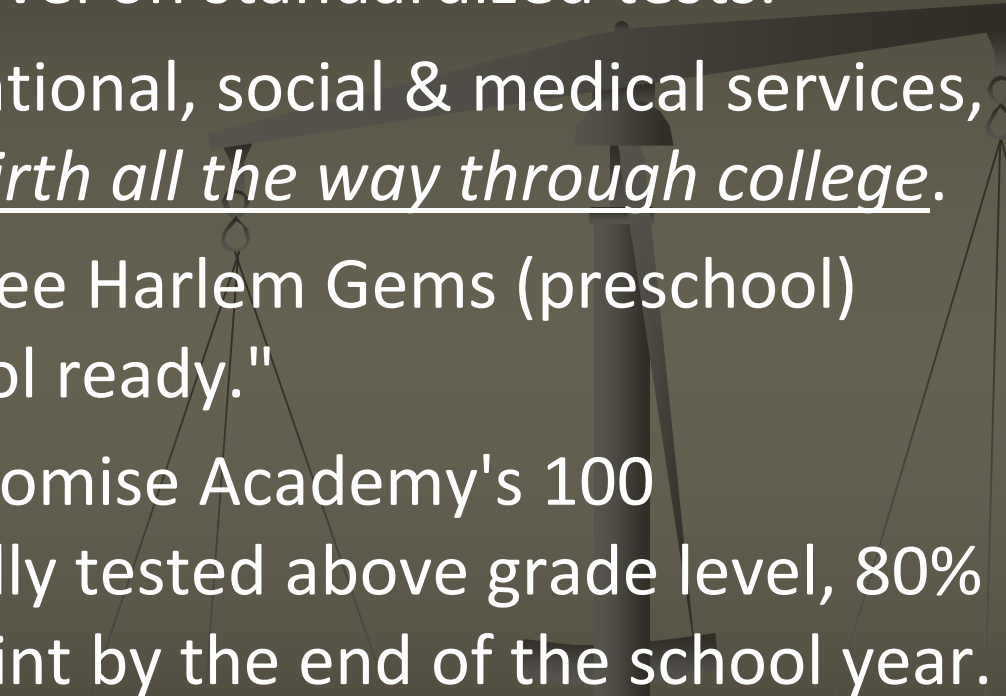
- Judge Cindy Lederman implemented protocol protocol to I.D. DV indicators +
- Outreach +
- Screening process +
- Holistic intervention service.



## Harlem Children's Zone [www.hcz.org](http://www.hcz.org)

- Founder Geoffrey Canada: "If your child comes to this school, we will guarantee that we will get your child into college. We will be with you & with your child from the moment they enter our school till the moment they graduate from college."
  - Promise Academy
  - Baby College
  - Pay youth \$150 per month to do homework
  - Raised \$100 million with business plan
  - 1 teacher for every 6 kids
  - Extraordinary success rate!
- 

# [www.hcz.org](http://www.hcz.org)

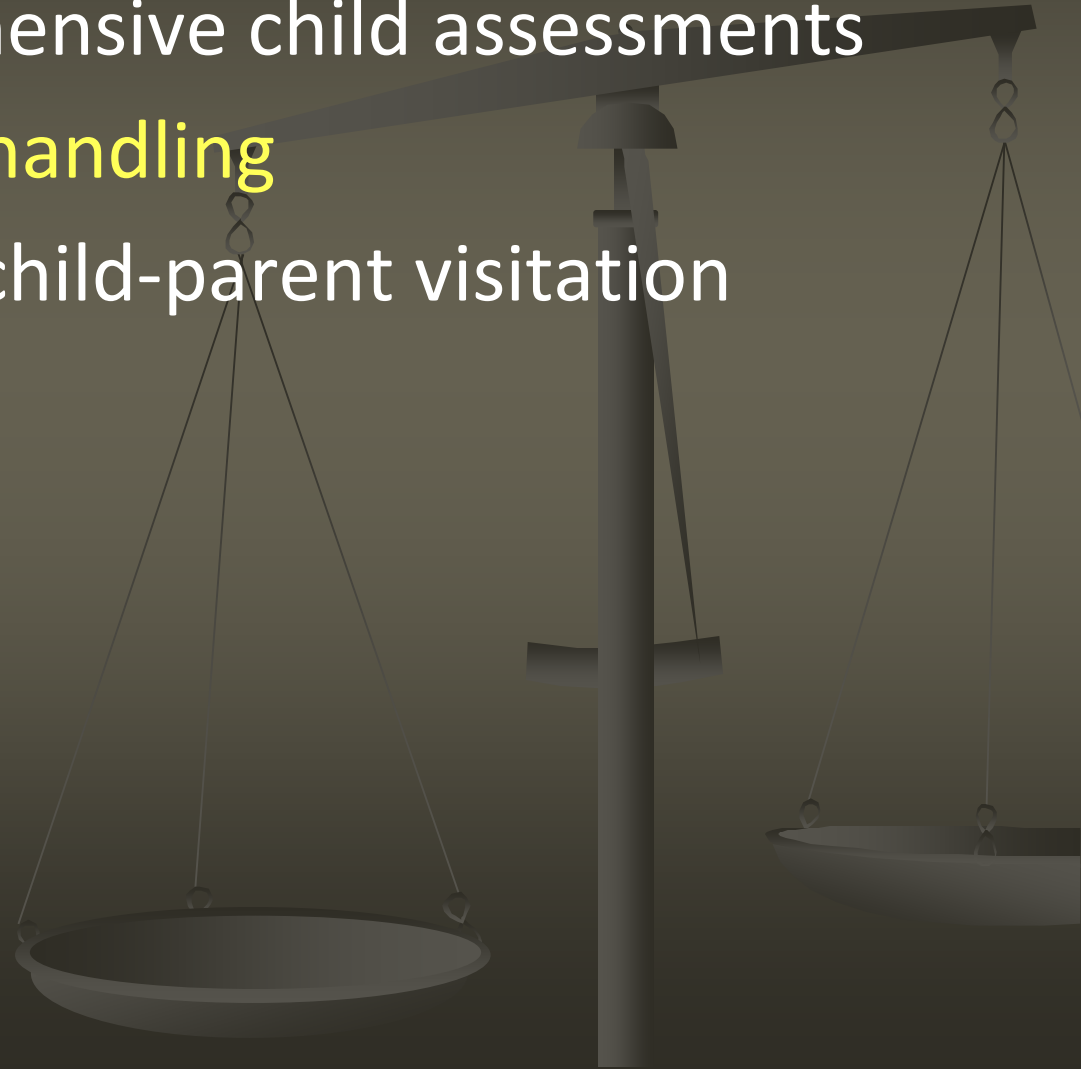
- Most children in HCZ live in poverty & 2/3 of them score below grade level on standardized tests.
  - HCZ combines educational, social & medical services, covering kids from birth all the way through college.
  - 100% of the past three Harlem Gems (preschool) classes tested "school ready."
  - In '05 only 11% of Promise Academy's 100 kindergartners initially tested above grade level, 80% had reached that point by the end of the school year.
- 

# [www.harlemcz.org](http://www.harlemcz.org)

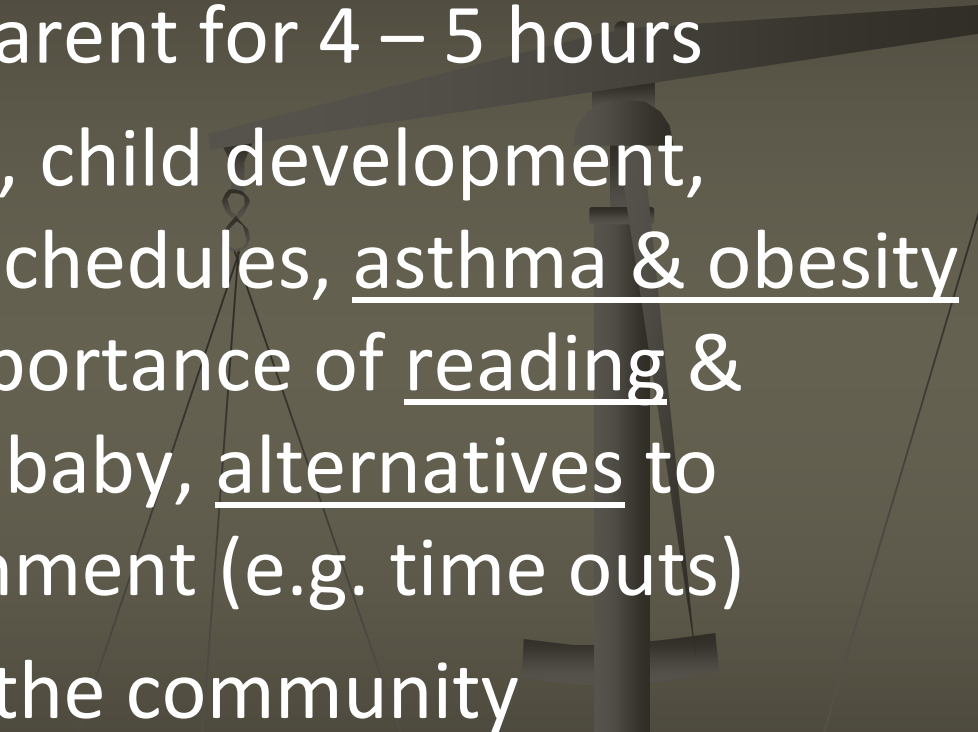
- Canada has a map covered with stickers showing where 110 Zone alums in 2005 attended college.
- Canada encourages constant program revisions to improve the Zone's reach & results.
- Celebrating Success: 4,000 Harlem parents and children watched impressive children's performances after the 11th annual Zone peace march.

# Model: *From Cradle to Crayons: The Maricopa County Child Welfare Center* a.k.a. “Baby Court”

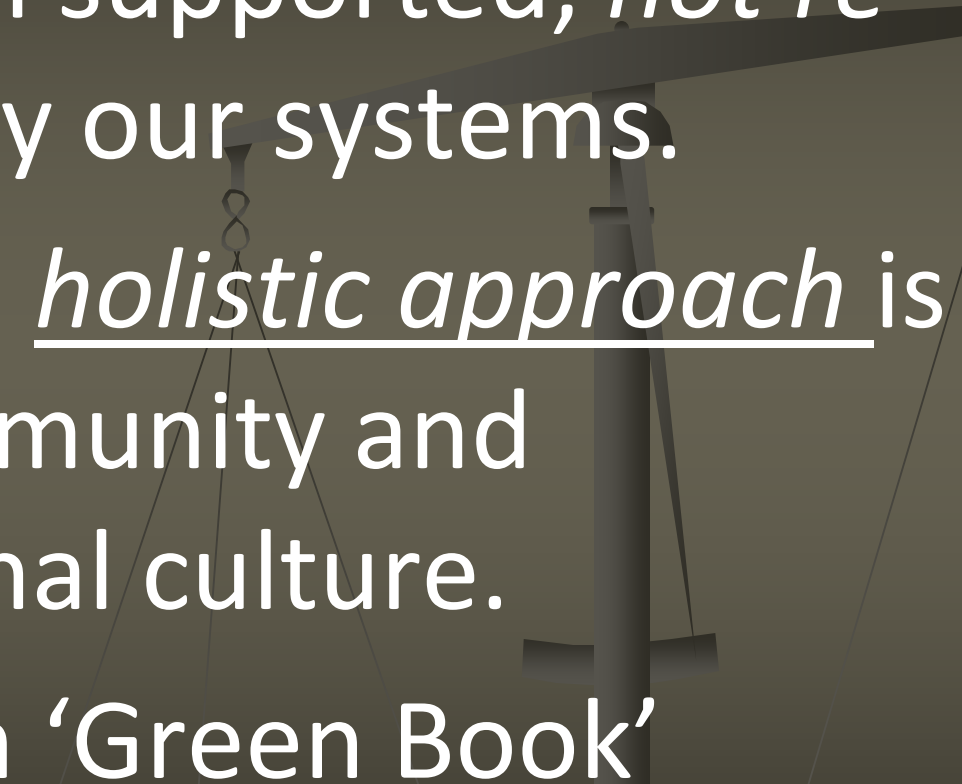
- Ensure comprehensive child assessments
- Expedited case handling
- More frequent child-parent visitation  
WHEN SAFE
- BABY COLLEGE



# BABY COLLEGE

1. 9 Saturdays in a row
  2. Pay \$25 each parent for 4 – 5 hours
  3. Cover nutrition, child development, immunization schedules, asthma & obesity prevention, importance of reading & singing to your baby, alternatives to corporal punishment (e.g. time outs)
  4. Teachers from the community
- 

## Vision of El Paso County (CO) Program:

- Families feel supported, *not re-victimized* by our systems.
  - A proactive, *holistic approach* is part of community and organizational culture.
  - Modeled on 'Green Book'
- 

# Key Components of El Paso County Model

- Use appropriate resources for appropriate families at the appropriate times
- Use public assistance programs to support victims of violence
- Increasing co-location strategies
- Increasing legal support
- Using family experts to guide our effort
- Assuring cultural competence



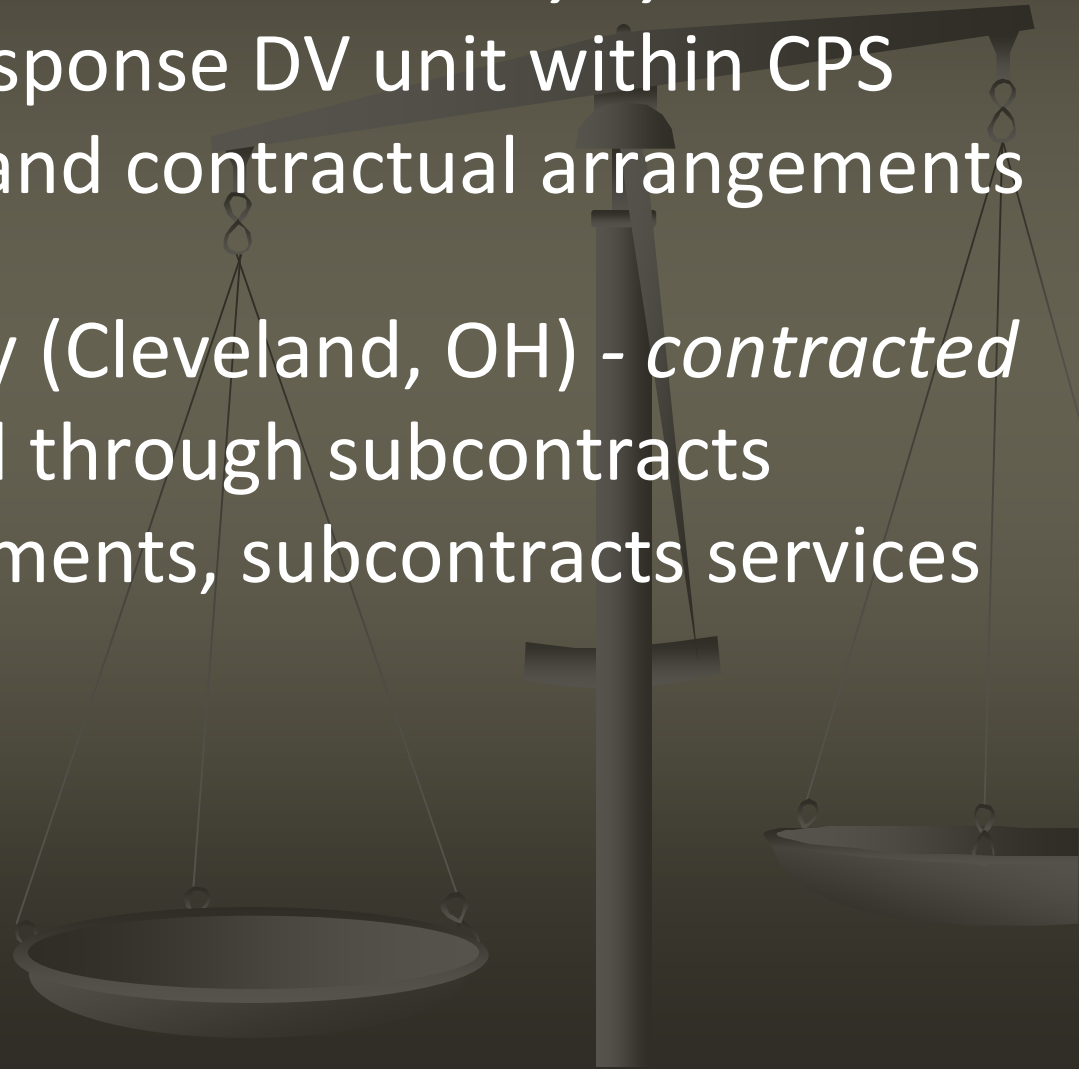
# Challenges of Collaboration in El Paso County

- Maintaining safety for children & mothers
- Confidentiality
- Offender accountability
- Engaging the courts
- Disproportionate representation
- Engaging family experts leaders
- Issues of failure to protect
- Dealing with children exposed to domestic violence



## Child welfare models (Prof. Edelson will discuss)

- Olmsted County, MN – *w/i county system*
  - Alternative Response DV unit within CPS
  - Collaborative and contractual arrangements for services
- Cuyahoga County (Cleveland, OH) - *contracted*
  - County funded through subcontracts
  - Central assessments, subcontracts services for families

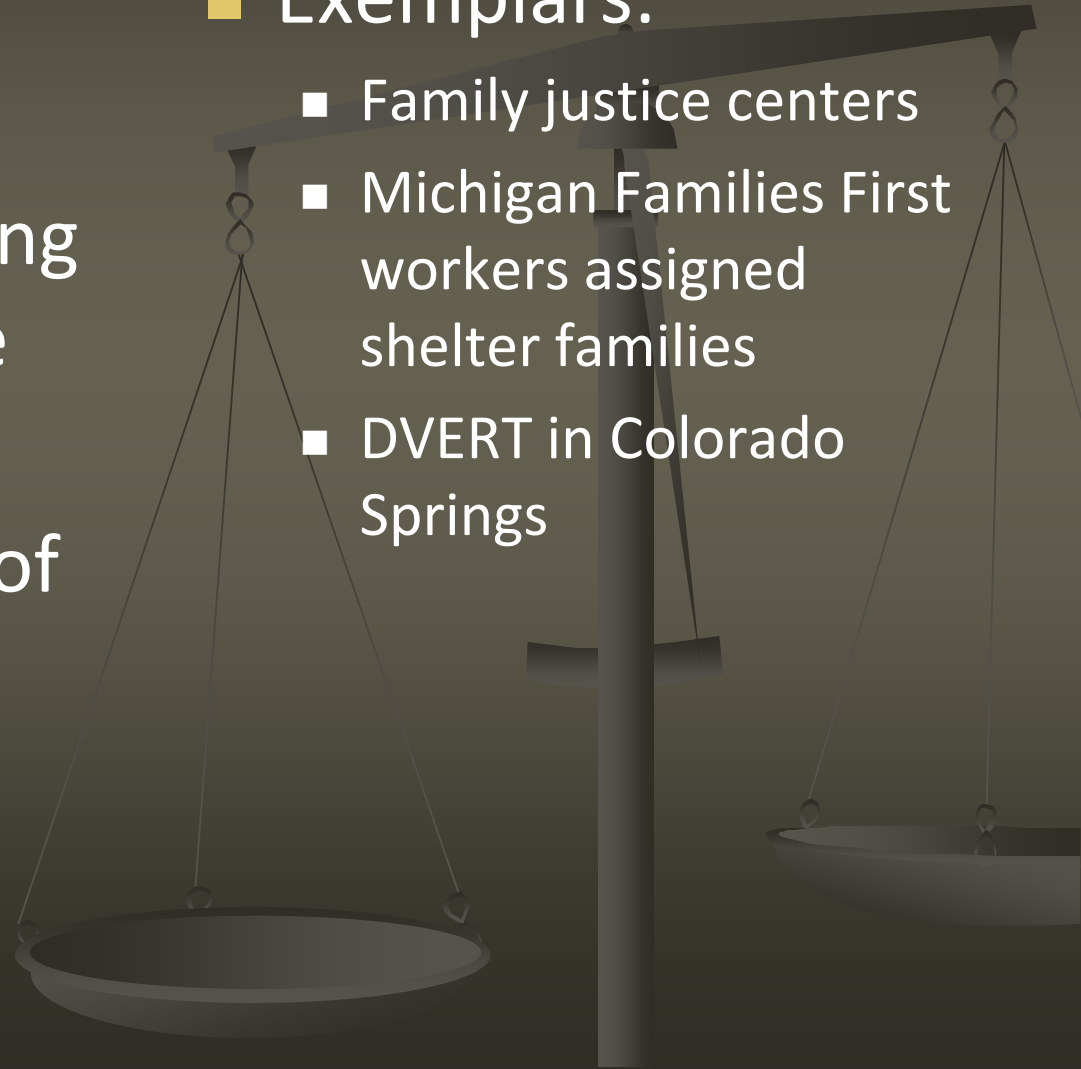


# Co-location Strategy

- Overlapping populations
- Already working with the same people
- Coordination of services

## ■ Exemplars:

- Family justice centers
- Michigan Families First workers assigned shelter families
- DVERT in Colorado Springs



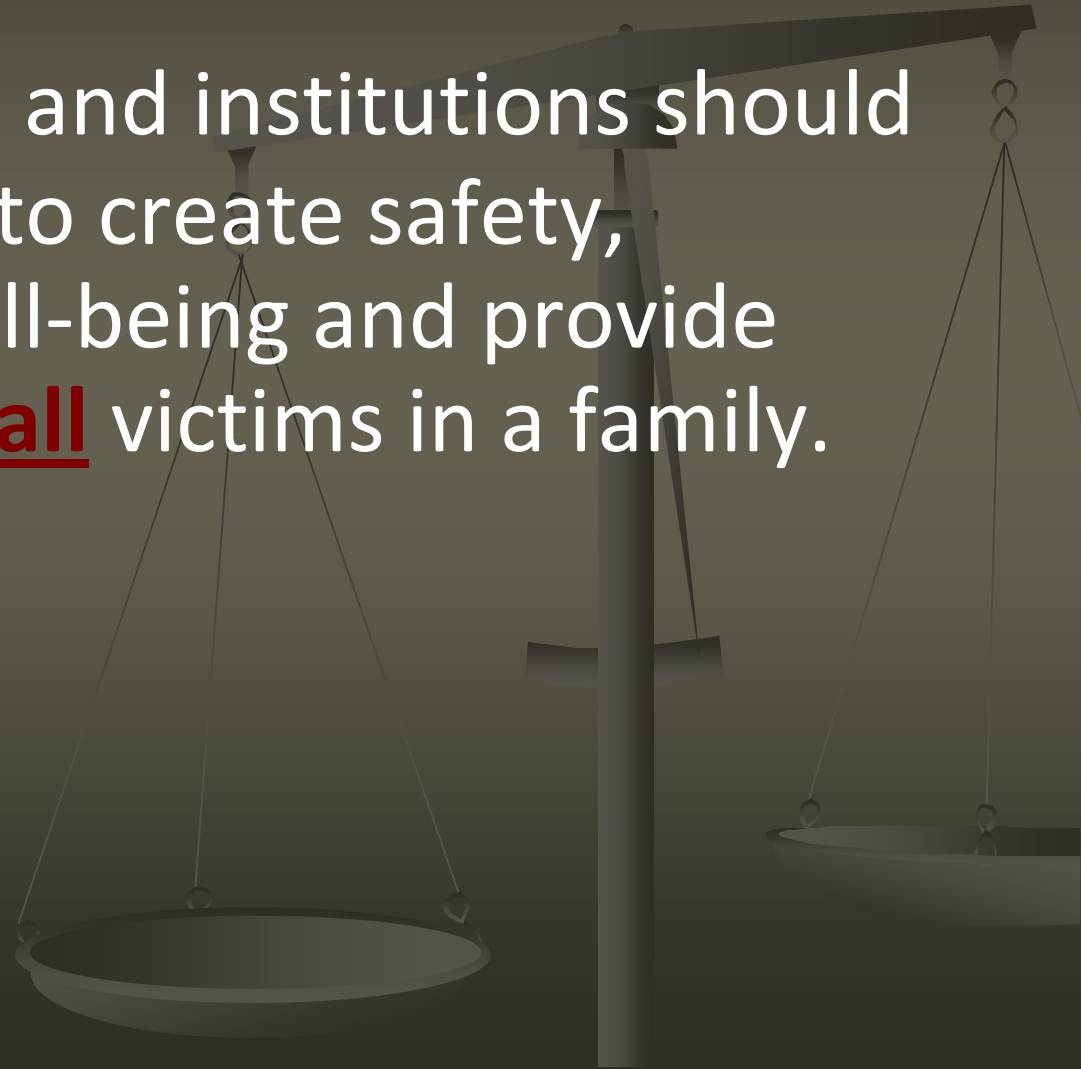
## NCJFCJ Resource Center on Domestic Violence: Child Protection & Custody

<http://www.ncjfcj.org/>

- ✓ *Emerging Programs for Battered Mothers and Their Children*
  - ✓ *Effective Intervention in Domestic Violence and Child Maltreatment Cases*
  - ✓ *GREEN BOOK*
- 
- A large, faint, grayscale illustration of a pair of scales of justice is positioned in the background of the slide. The scales are centered vertically and horizontally, with the pans hanging from a central beam.

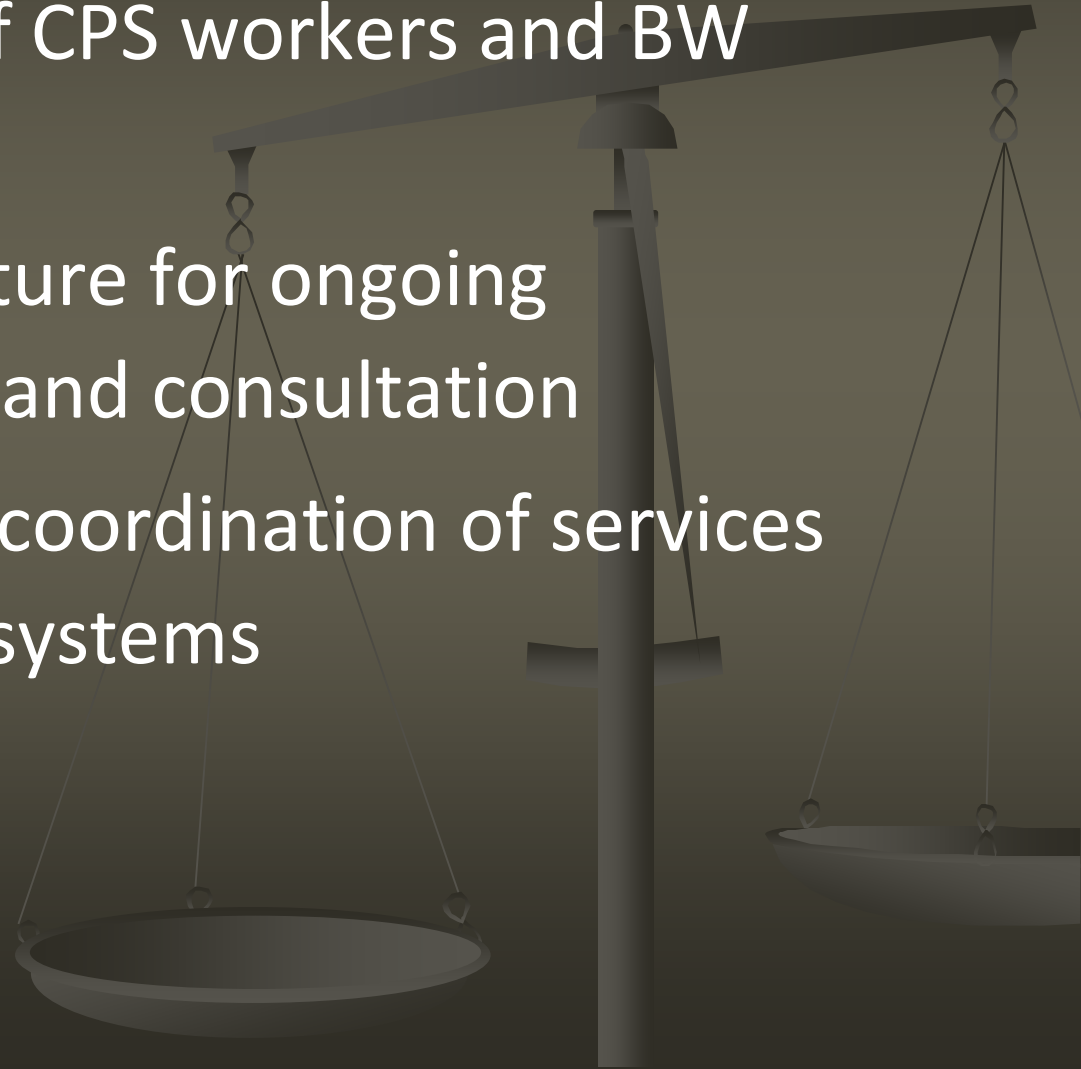
# Green Book Organizing Principle

Communities and institutions should collaborate to create safety, enhance well-being and provide stability for all victims in a family.



# Green Book Recommendations for Change

- Cross-training of CPS workers and BW advocates
- Creating a structure for ongoing communication and consultation
- Integration and coordination of services across multiple systems



# Greenbook results (1)

- **National Evaluation:**

- Five years of data collection
- Many results, but just key ones here

- **CPS:**

- Screening for DV in caseload increased across sites but peaked midway and then retreated
- Significantly more referrals to DV services

# Greenbook results (2)

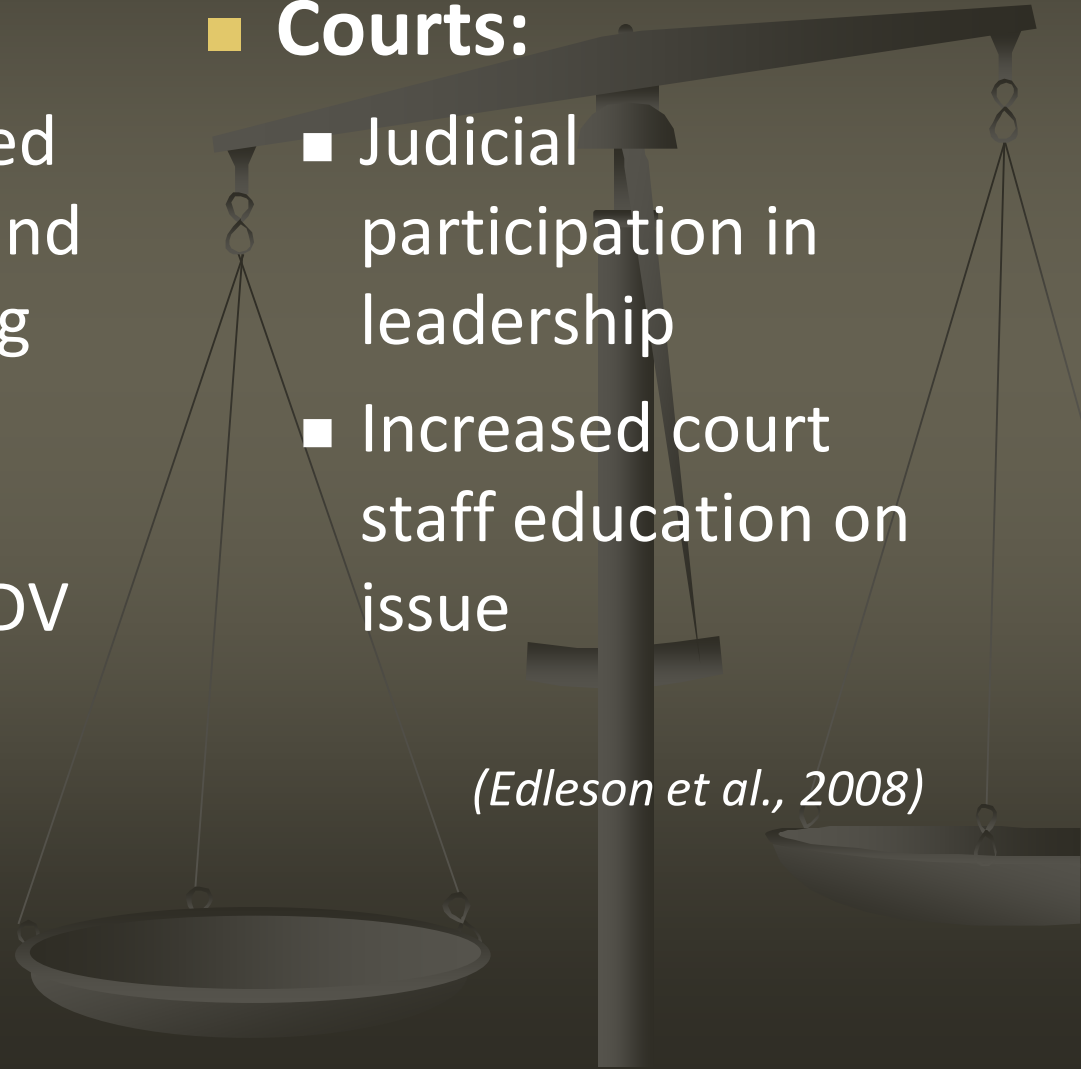
## ■ DV:

- Widely increased cross-training and help in adopting screening
- Less evident change within DV agencies

## ■ Courts:

- Judicial participation in leadership
- Increased court staff education on issue

*(Edleson et al., 2008)*



# thegreenbook.info

[contact us](#) | [privacy policy](#) | [disclaimers](#)



**The**

# Greenbook

GREENBOOK INITIATIVE  
INITIATIVE PARTNERS  
DEMONSTRATION SITES  
TOOLS AND RESOURCES  
LINKS  
F.A.Q.

**Initiative**

## Attorney General Eric Holder opens the National Summit on the Intersection of Domestic Violence and Child Maltreatment

In June, over 300 professionals around the country working on issues related to the intersection of domestic violence and child maltreatment convened in Jackson Hole, WY to share their strategies for transforming the way child welfare agencies, domestic violence organizations, courts, other service providers, and communities respond to families in need. Attorney General Eric Holder kicked off the National Summit with remarks demonstrating his commitment to families experiencing domestic violence and child maltreatment on a personal and professional level. Listen to his Remarks (link to: <http://www.ovw.usdoj.gov/> )

In 1999, the National Council of Juvenile and Family Court Judges (NCJFCJ) published Effective Interventions in Domestic Violence and Child Maltreatment Cases: Guidelines for Policy and Practice. This publication, commonly referred to as "the Greenbook" due to its green cover, is helping child welfare, domestic violence service providers and family courts work together more effectively to serve families experiencing violence. Since the Greenbook's release, dozens of

### What's New

[» click here](#)

### Upcoming Events

[» click here](#)

### Advocates Speak

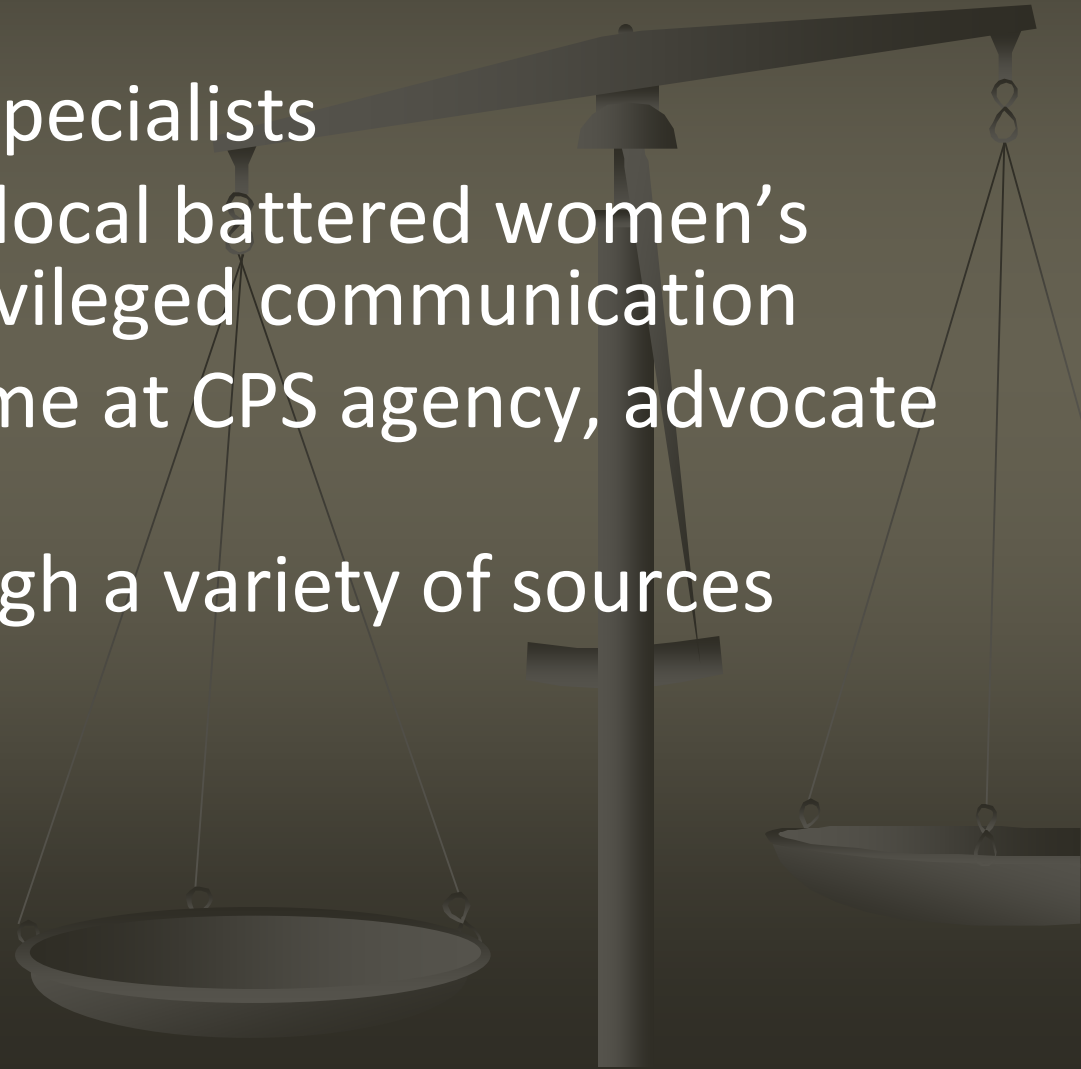
[» click here](#)



[Download Greenbook  
PDF](#)

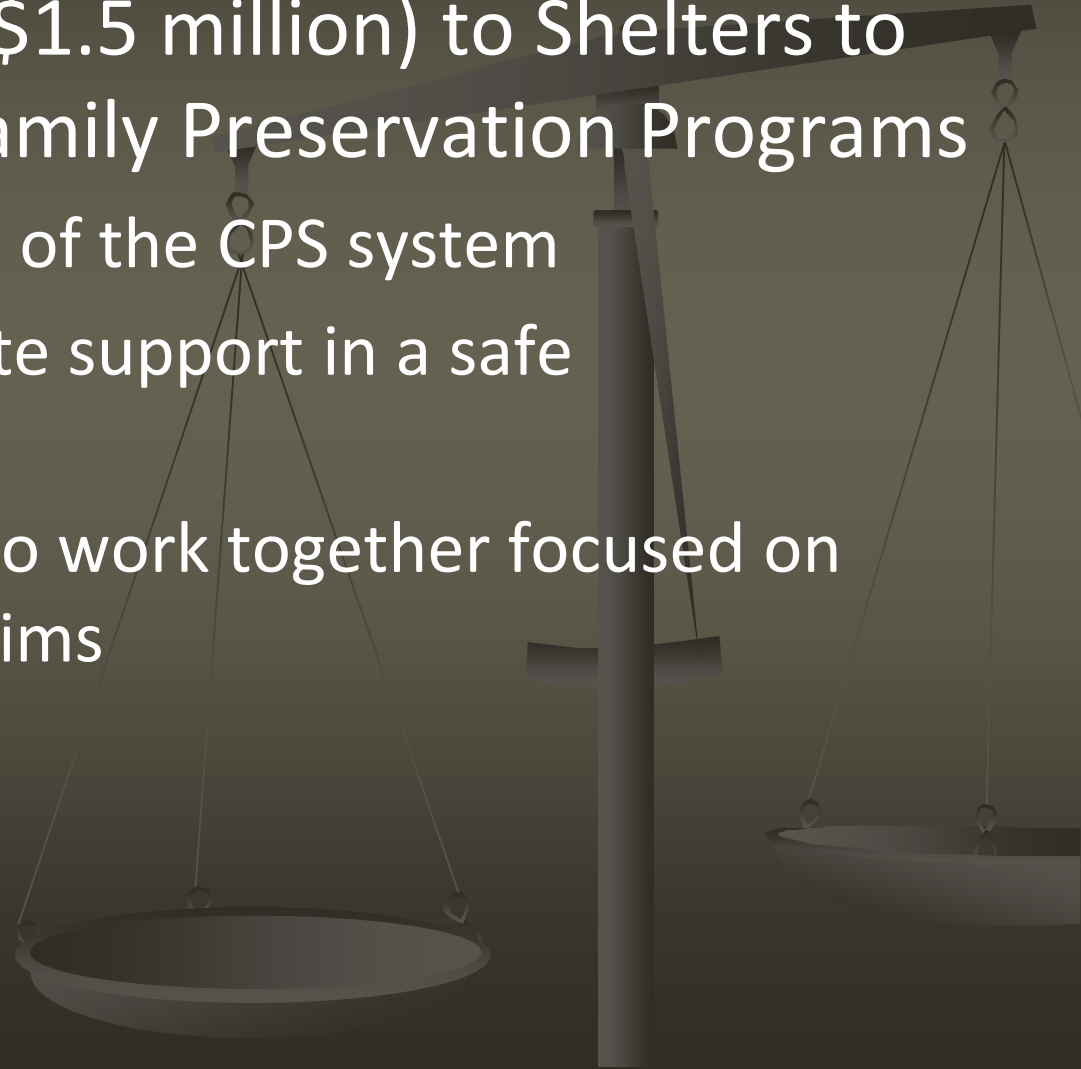
# Child welfare models

- **New Hampshire – *w/i battered women's programs***
  - DV Program Specialists
  - Employed by local battered women's programs, privileged communication
  - Spend part time at CPS agency, advocate for mothers
  - Funded through a variety of sources

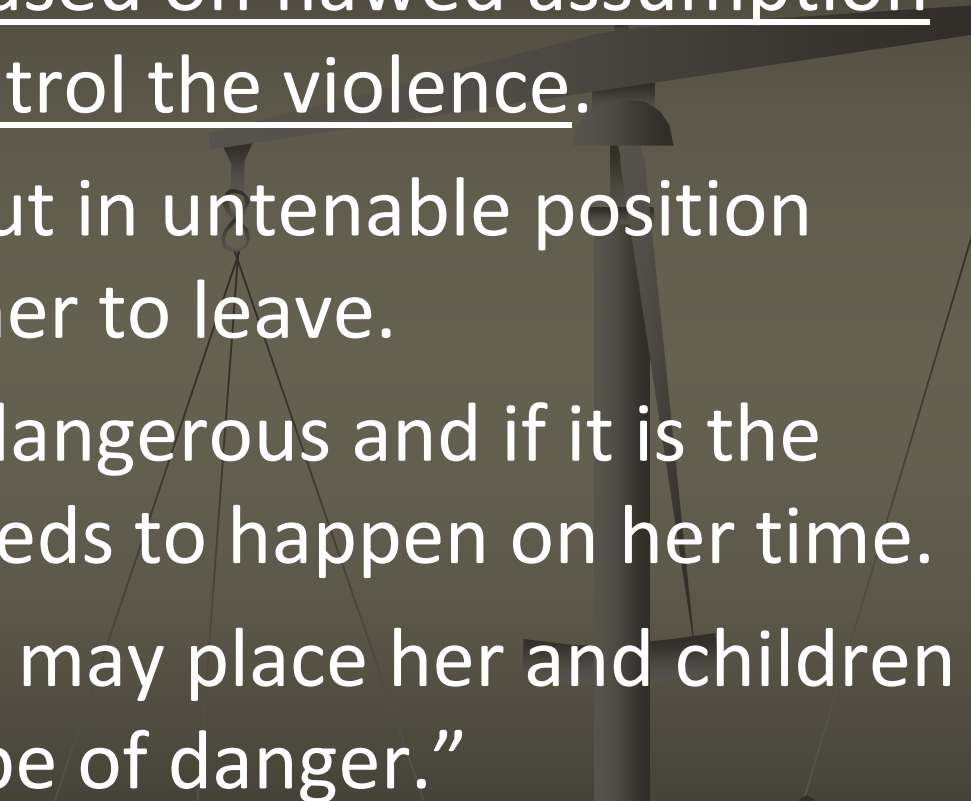


# In Michigan, Child & Family Services (David Berns)

- Shifted funding (\$1.5 million) to Shelters to collaborate on Family Preservation Programs
  - Kept women out of the CPS system
  - Provided concrete support in a safe environment
  - Provided a way to work together focused on children and victims



## David Berns says:

- “Focusing on the victim because she “fails to protect” is based on flawed assumption that she can control the violence.
  - Women often put in untenable position when CPS asks her to leave.
  - Leaving can be dangerous and if it is the victim’s goal, needs to happen on her time.
  - Economic issues may place her and children in a different type of danger.”
- 

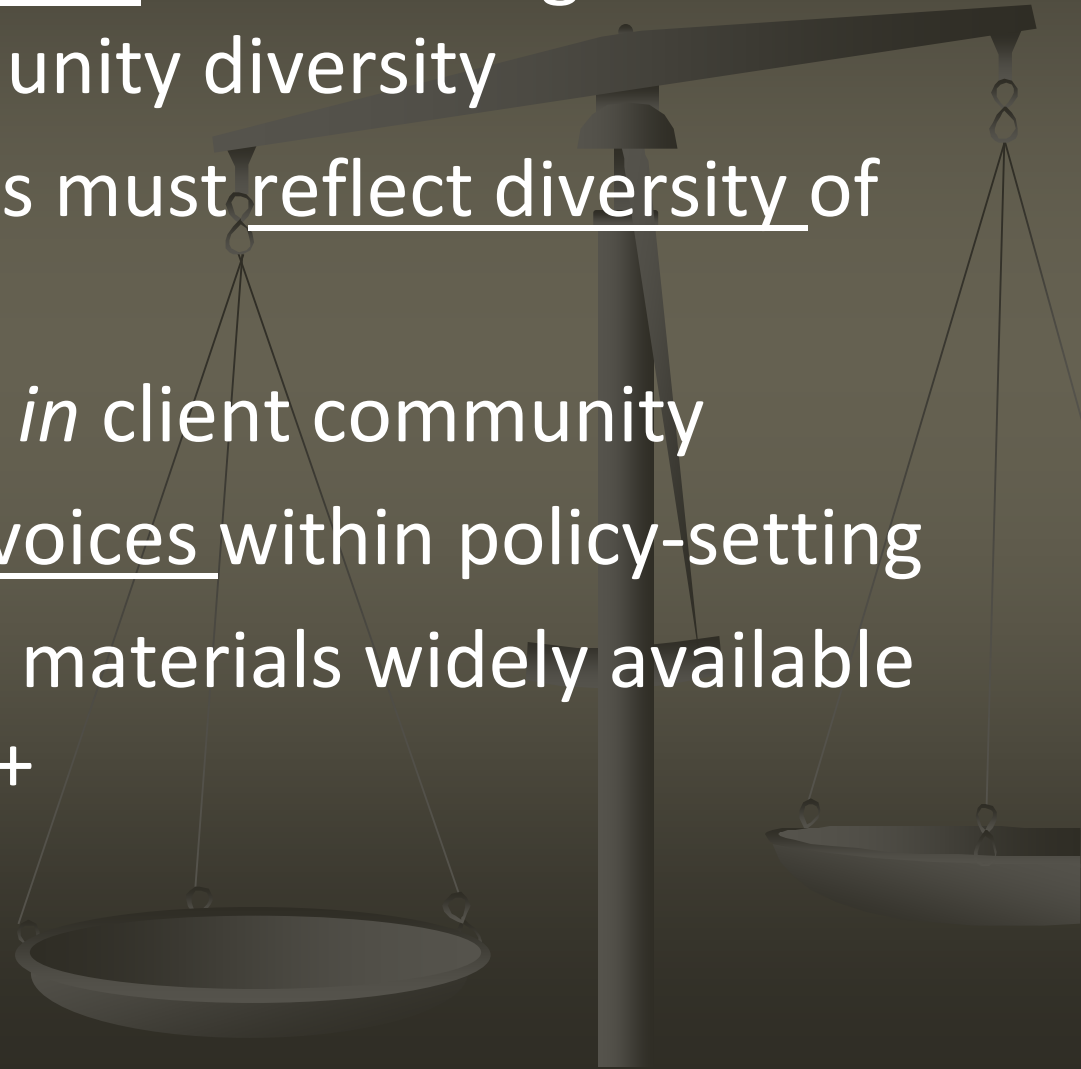
# Need a Domestic Violence Council

- Monthly meetings + food
- 3 Prong Approach to Problem-Solving:
  1. Honestly I.D. Problems
  2. I.D. Who Responsible for Change
  3. Create Action Plan

NCJFCJ Info Packet with Judge Len Edwards'  
article: #1-800-52-PEACE

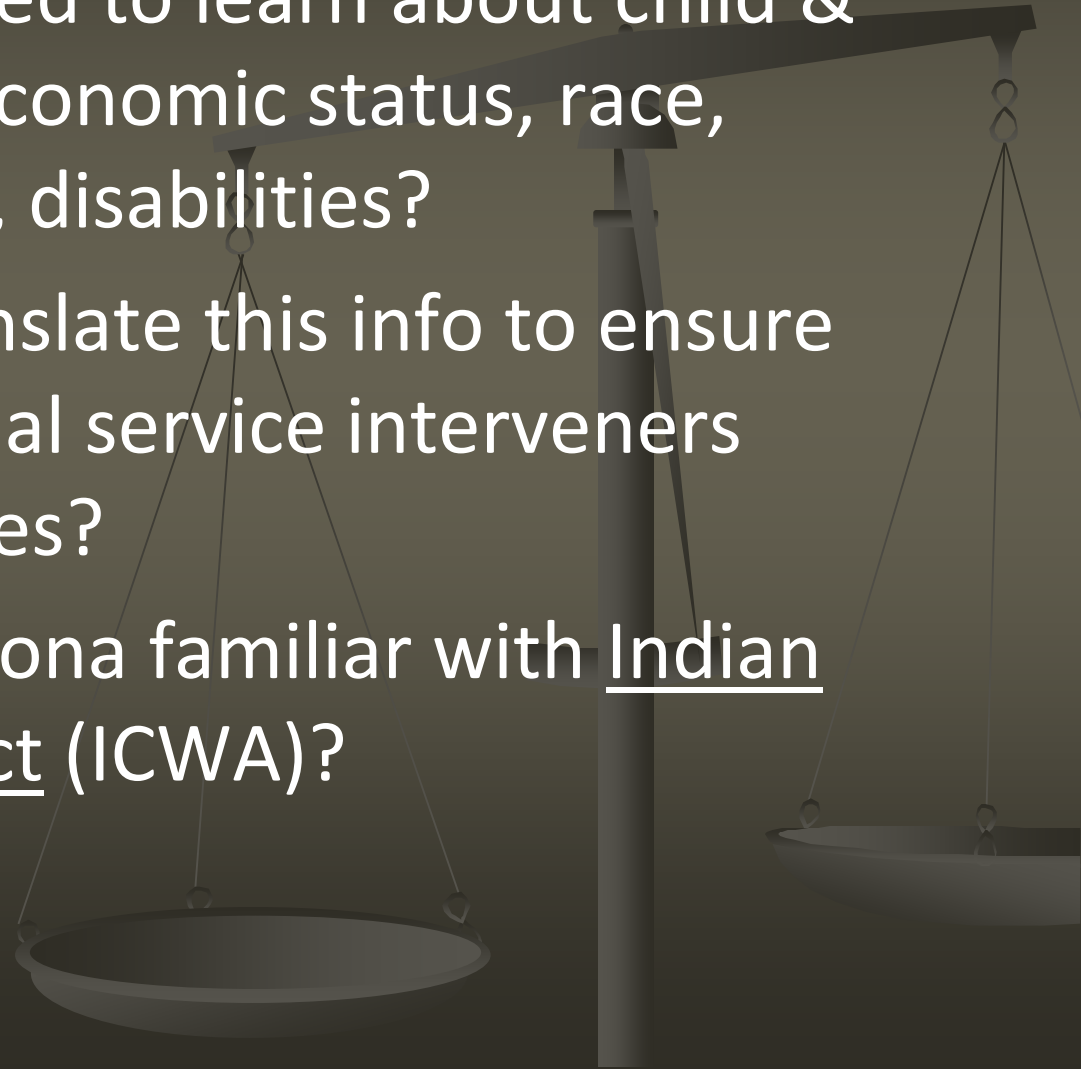
## #4. Cultural Competence & Outreach

- Materials translated & with images reflecting community diversity
- Service providers must reflect diversity of community
- Provide services *in* client community
- Include diverse voices within policy-setting
- Make education materials widely available  
→ social media +

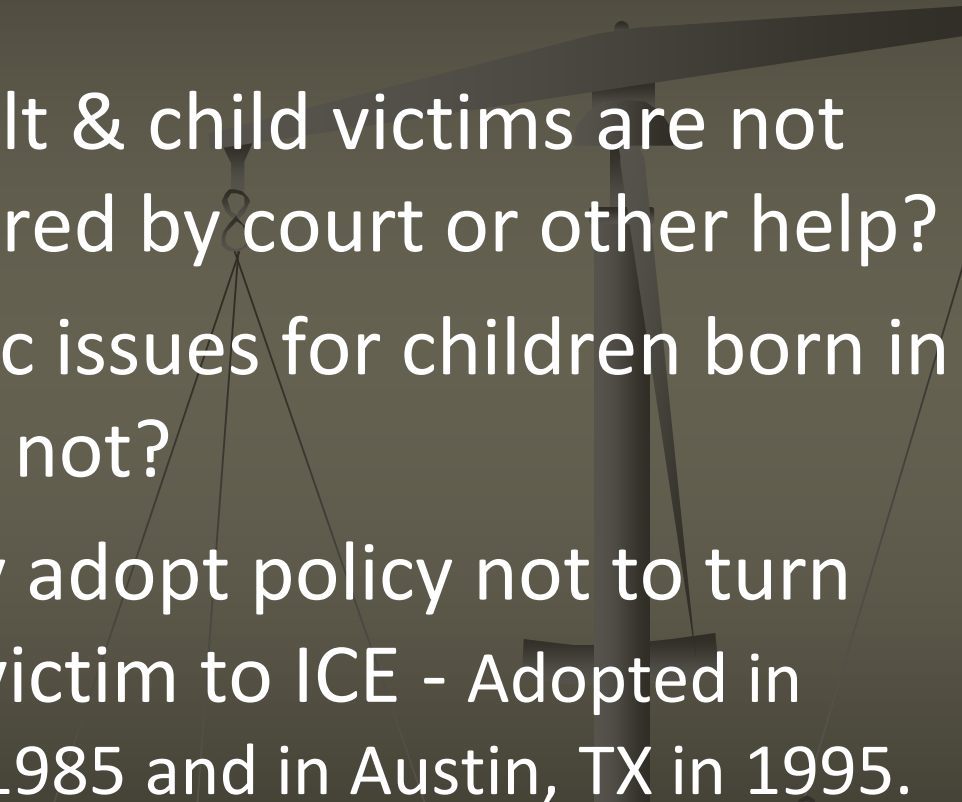


## How apply cultural competence?

- What do you need to learn about child & parents' socio-economic status, race, religion, culture, disabilities?
- How do you translate this info to ensure judge/ jury/ social service interveners understand issues?
- Everyone in Arizona familiar with Indian Child Welfare Act (ICWA)?



## Immigration Issues. . .

- Who in your community has the expertise to guide you?
  - How ensure adult & child victims are not further endangered by court or other help?
  - What are specific issues for children born in U.S. but parents not?
  - Community may adopt policy not to turn over any crime victim to ICE - Adopted in Massachusetts in 1985 and in Austin, TX in 1995.
- 

# Billboard & Side of Buses

[www.instituteforsafefamilies.org](http://www.instituteforsafefamilies.org)

*free & camera ready & not copyrighted!*



**Juan and his brothers told their cousin  
that he was abusive and needed help.**

**MEN CAN**  
prevent family violence.



**Safe Place**

Envision a future without violence.

CALL US 267-SAFE

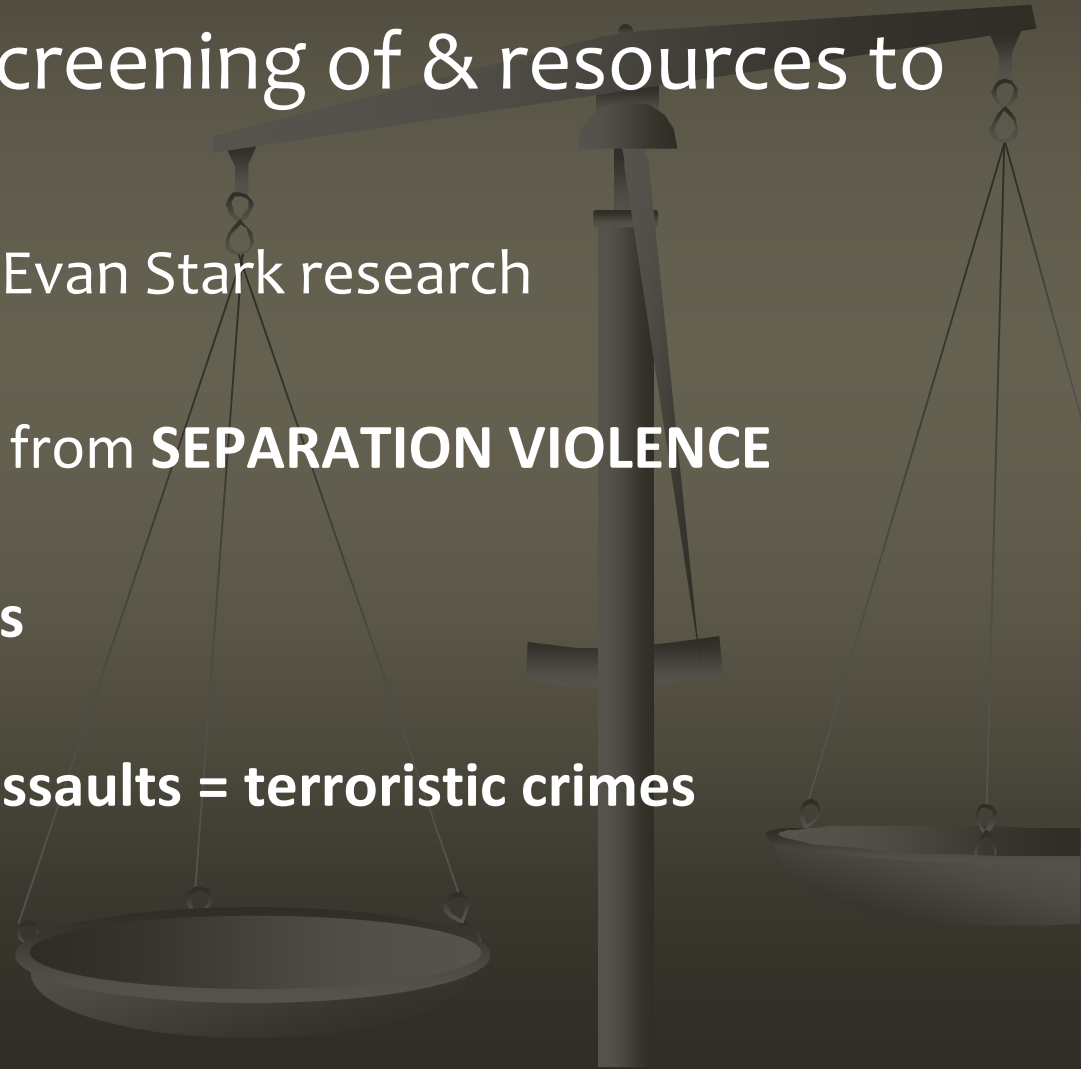
**For more information about what you can do to prevent  
family violence, call 267-SAFE. IT'S YOUR BUSINESS.**

## #5. Often Protect Abused Mom = Protect Kids

- 30% pregnant women abused – means must increase screening of & resources to them.

Drs. Anne Flitcraft & Evan Stark research

- Protect abuse victim from **SEPARATION VIOLENCE**
- **Custody blackmail**
- **Child support threats**
- **Protracted litigation**
- **Stalking, threats & assaults = terroristic crimes**



# Boston Billboard

- A picture of a little girl with 2 black eyes with the caption:

“SUZY HAS HER  
MOTHER’S EYES...  
you need help, call...”

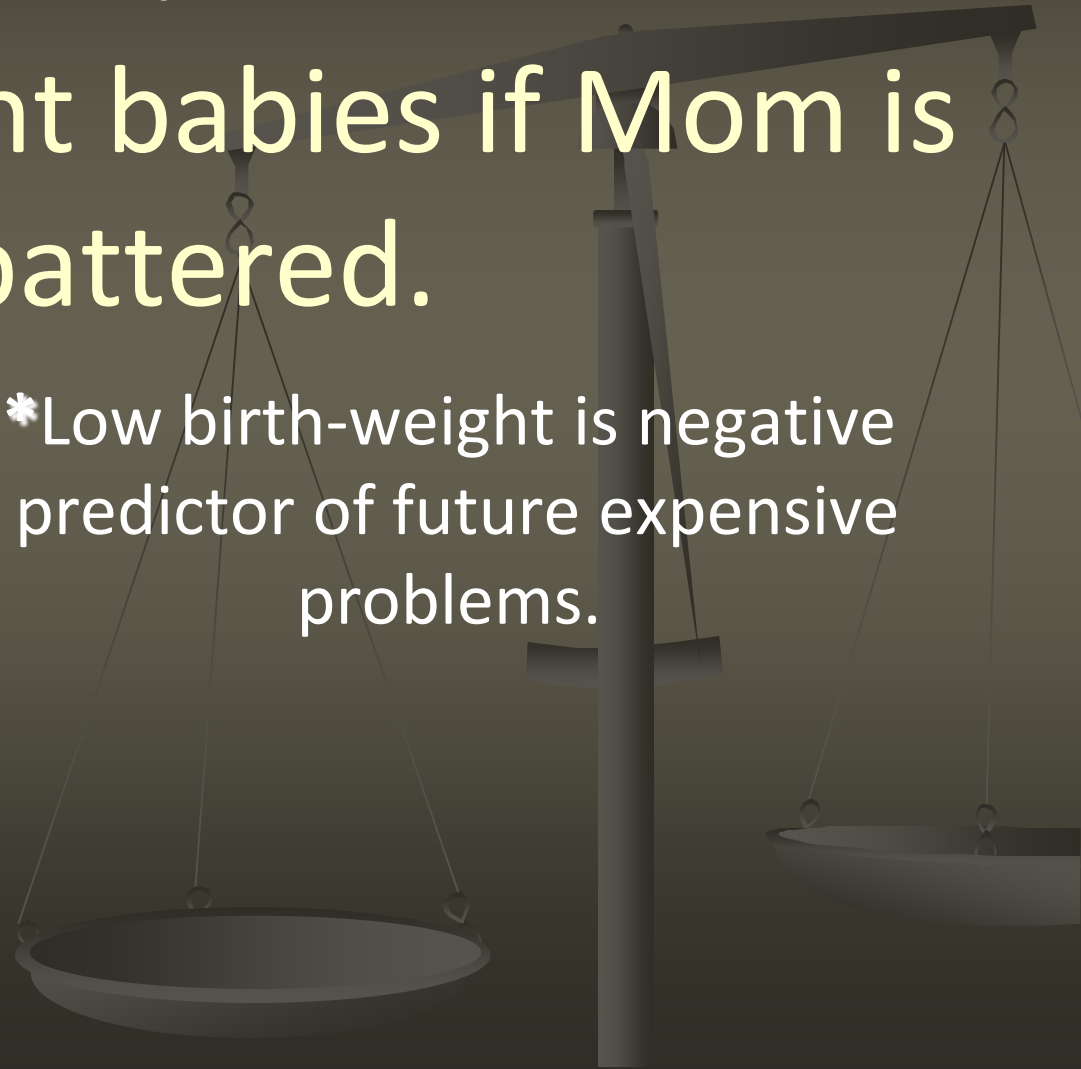
If



Nat'l Comm Prev Infant  
Mortality: 25% increase low  
birth-weight babies if Mom is  
battered.



\*Low birth-weight is negative  
predictor of future expensive  
problems.

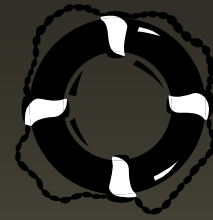




## *Harvard Researchers Find Link Between Domestic Violence & Asthma*

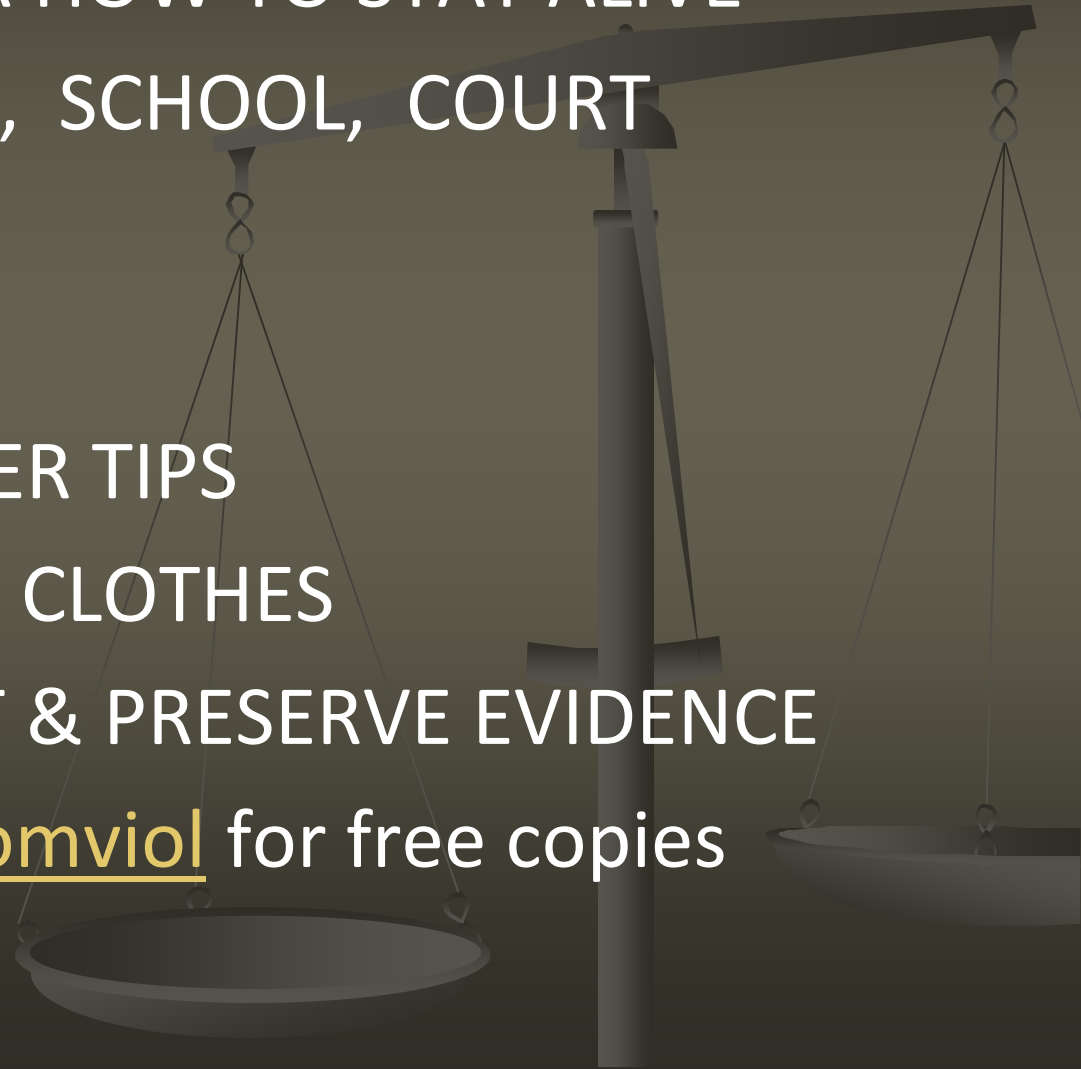
- Harvard School of Public Health Prof. S.V. Subramanian: "The risk posed by domestic violence . . . could be as high as some well known environmental risk factors such as smoking."
- In 92,000 households, 2007 study found women who had experienced domestic violence in the past year had a 37 % increased risk of asthma.
- [www.hsph.harvard.edu](http://www.hsph.harvard.edu)

# SAFETY PLAN =



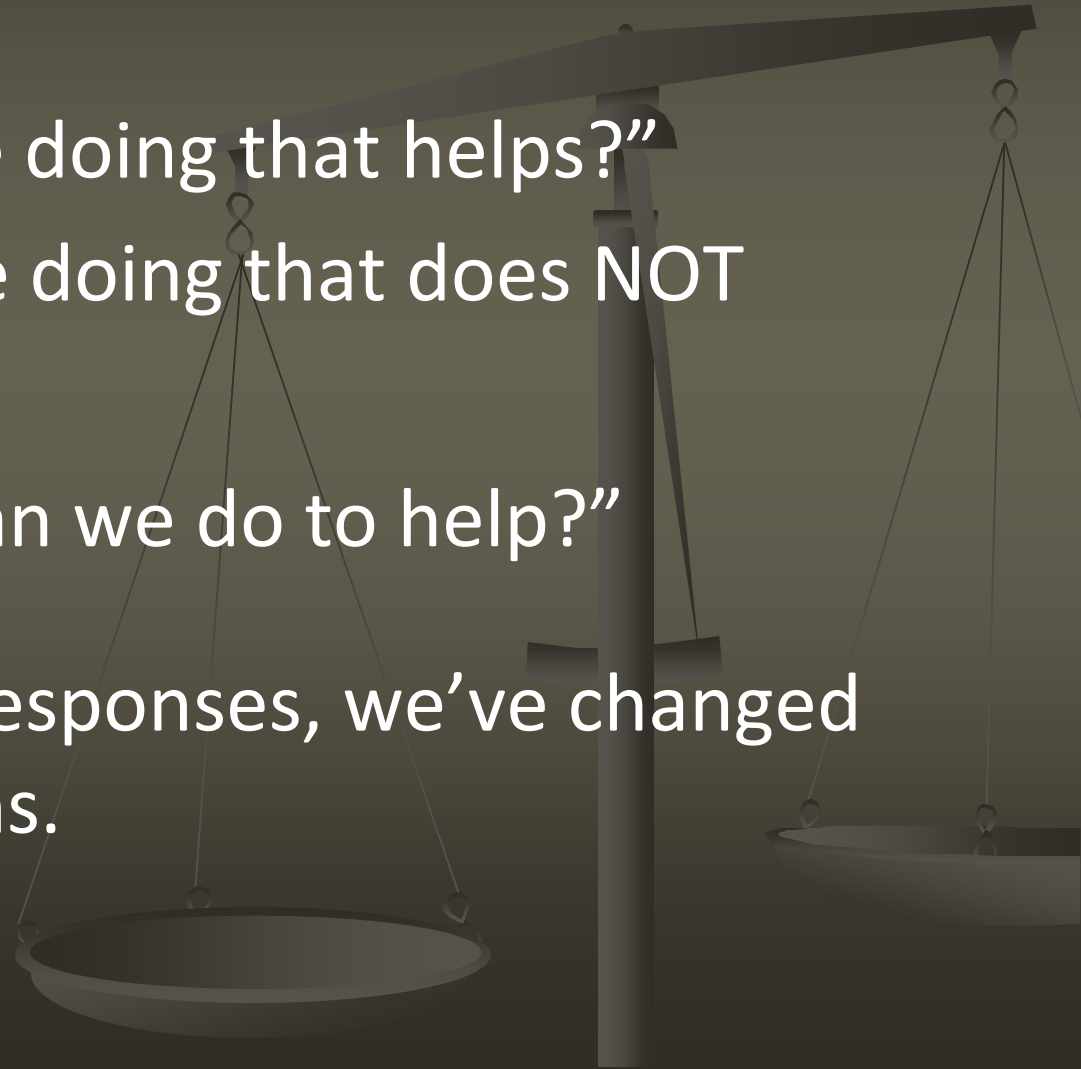
- *ACTION PLAN* FOR HOW TO STAY ALIVE
- AT HOME, WORK, SCHOOL, COURT
- CHANGE LOCKS
- AVOID WEAPONS
- PROTECTIVE ORDER TIPS
- PACK KEY DOCS & CLOTHES
- HOW TO COLLECT & PRESERVE EVIDENCE

[www.abanet.org/domviol](http://www.abanet.org/domviol) for free copies



# Focus groups with kids of DV:

- Asked children:
  1. “What are we doing that helps?”
  2. “What are we doing that does NOT help?”
  3. “What else can we do to help?”
- Based on kids’ responses, we’ve changed our interventions.



## D. Kids at the Crime Scene:

1. EVERY incident report must tell:

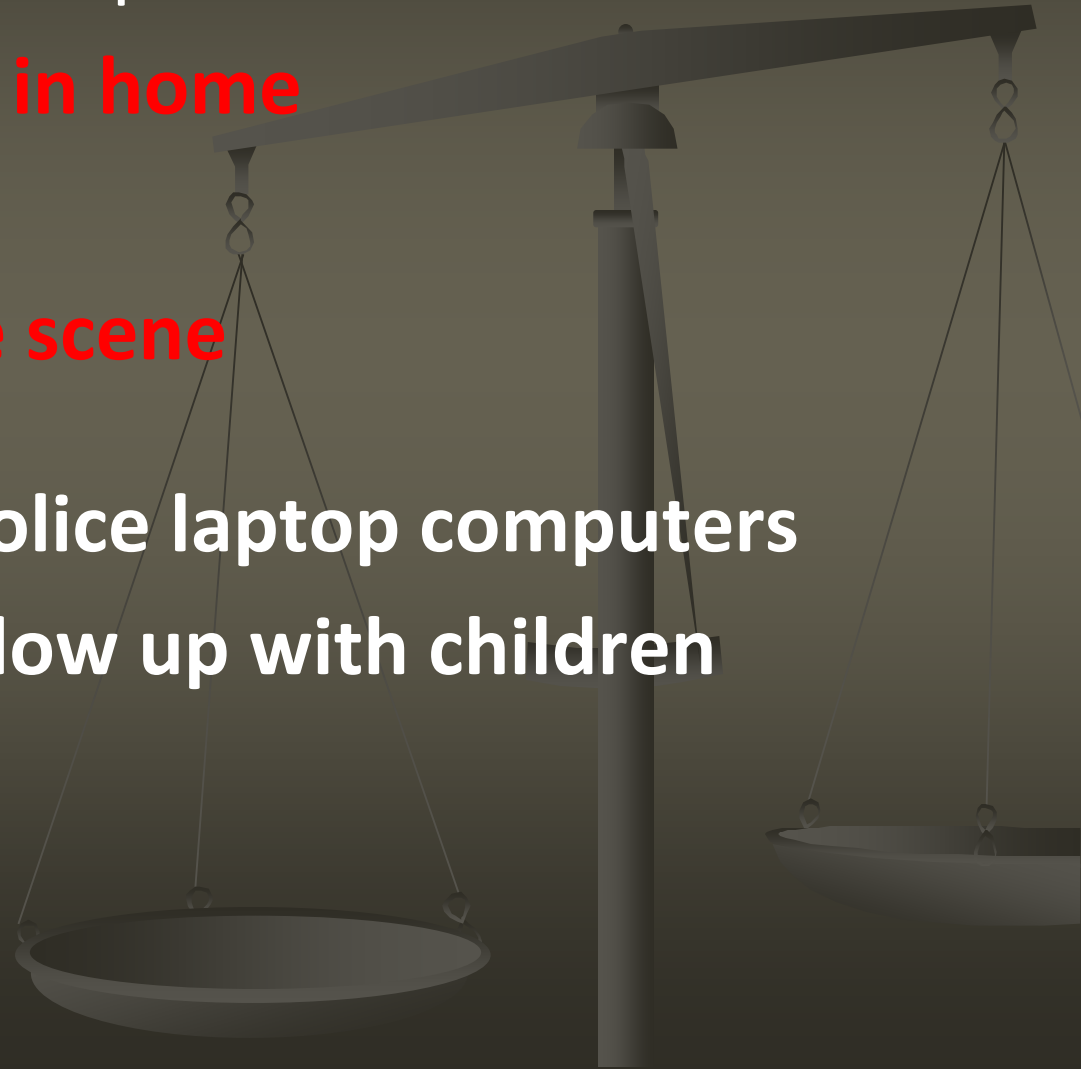
**# of kids living in home**

**+**

**# kids @ crime scene**

**\*program into police laptop computers**

**\*allows us to follow up with children**



## 2. Talk with kids alone

- \*kids are scared to talk with parents/siblings present



### 3. Sit at child's level

- \*kids reported  
all police > 10  
feet tall...



4. Look for kids who have hidden in closets, under beds & under covers

\*Take time for quick check of house

\*Give “Kid Find” stickers to parents



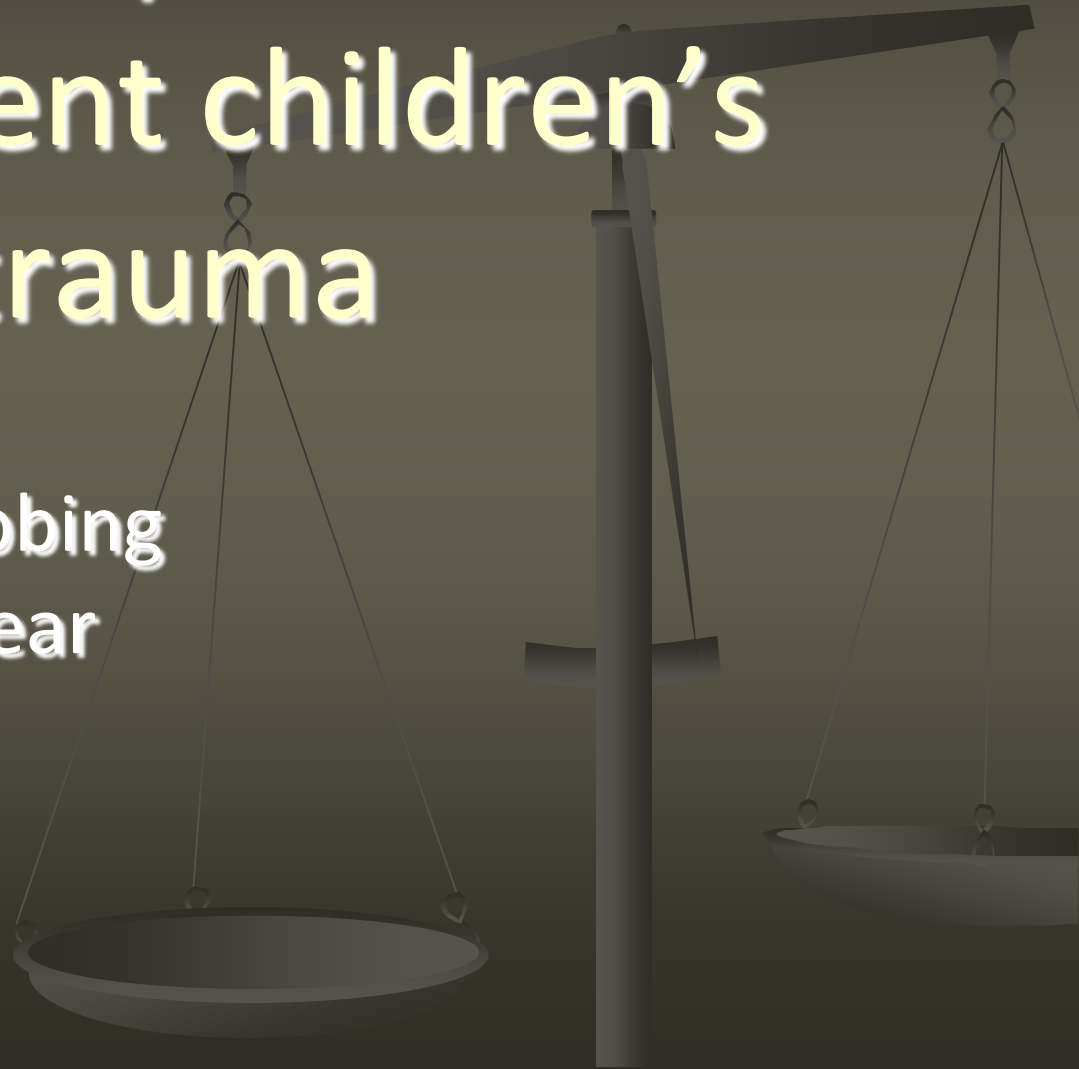
A faint, dark background image of a balance scale is visible on the right side of the slide. The scale is tilted, with the right pan being lower than the left pan. The text is overlaid on the left side of the scale.

## 5. Go over safety plan

\*e.g. Ask which neighbor  
or teacher they could  
turn to for help

# 6. Take photos to document children's trauma

e.g. 4 yr old sobbing with Teddy bear



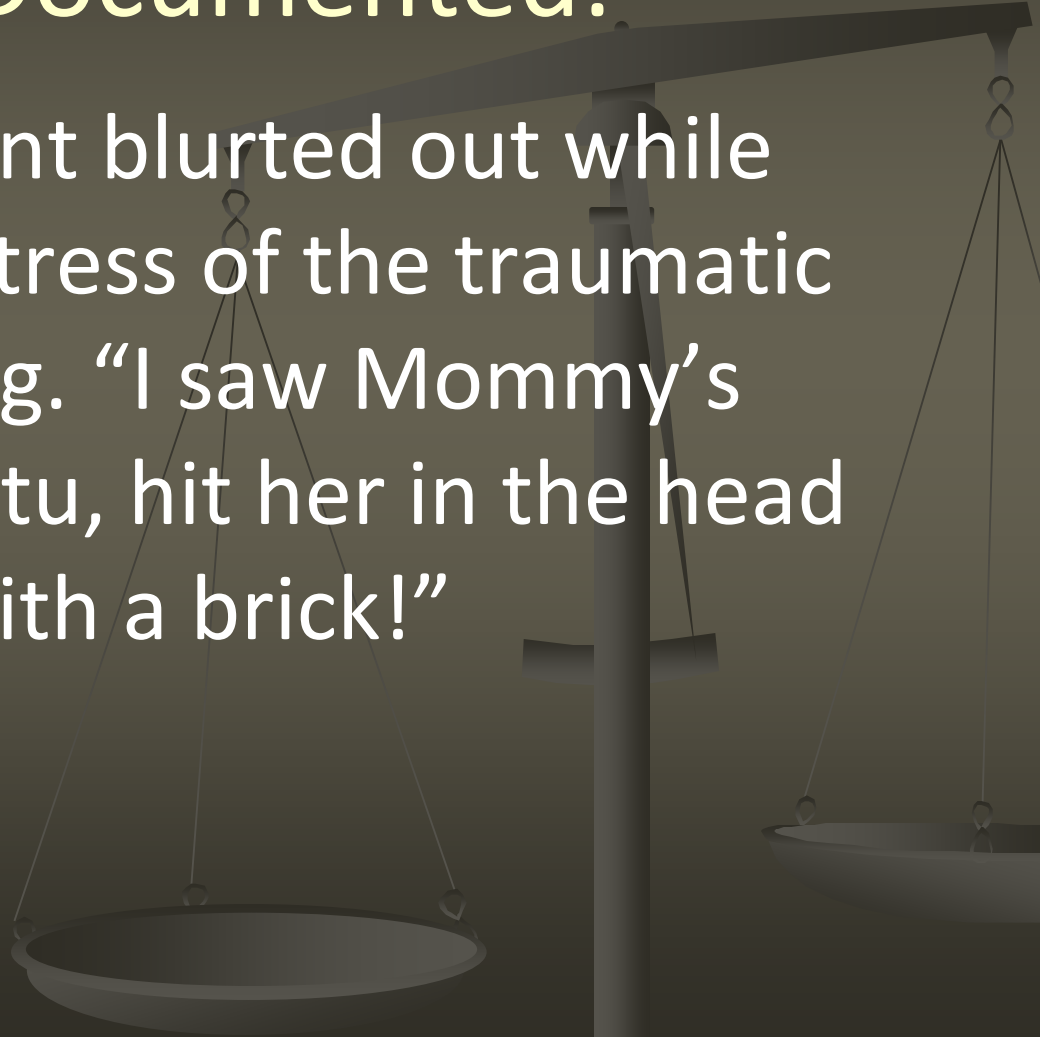
# 7. Ensure Hearsay Exceptions Understood & Documented



- Excited Utterances
- Statements as to Physical Condition
- Statements as to Mental Condition
- **TEACH KIDS & VICTIMS TO CALL 911 WHEN IN DANGER**

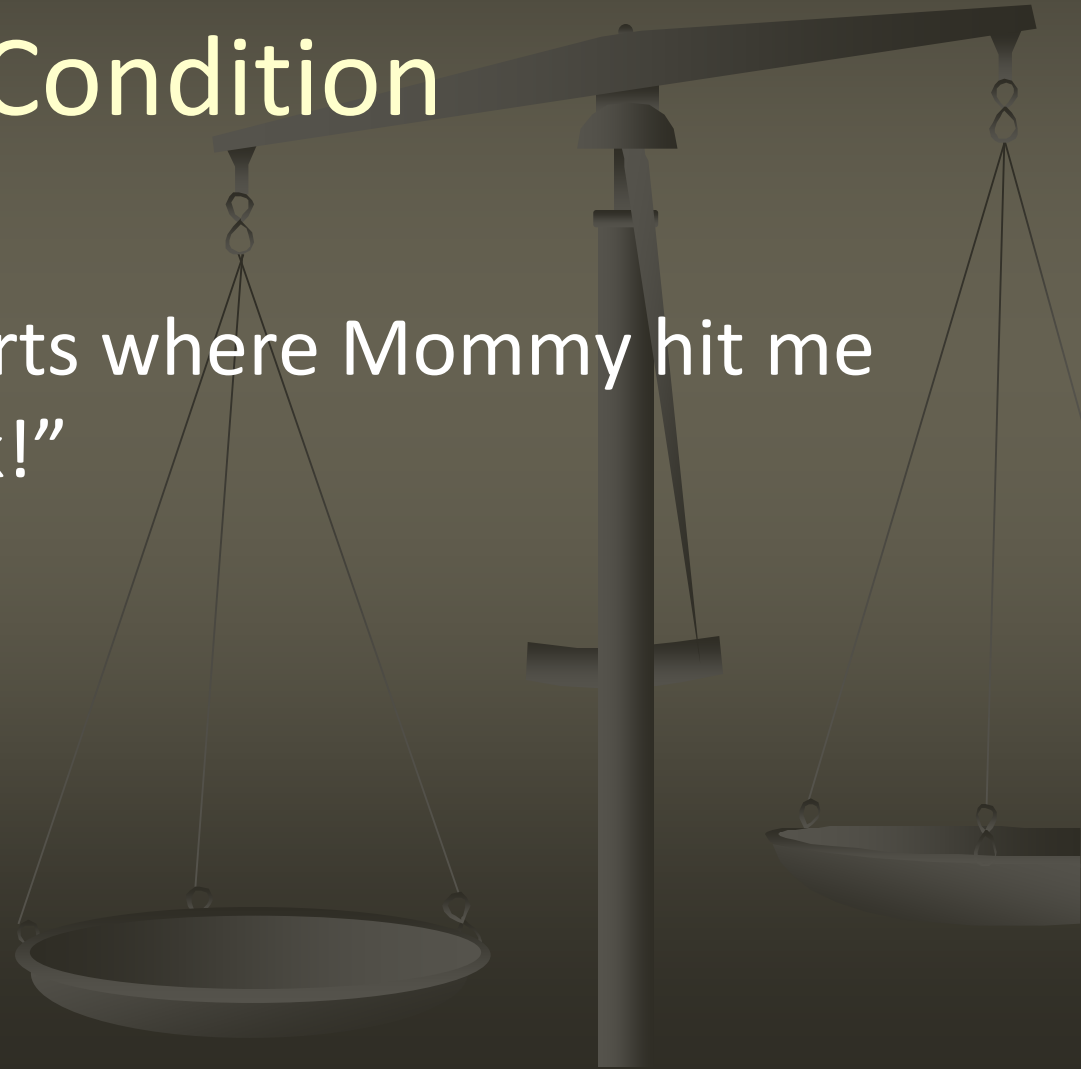
## 8. Ensure Excited Utterances Documented:

= statement blurted out while under the stress of the traumatic event, e.g. “I saw Mommy’s boyfriend, Stu, hit her in the head with a brick!”



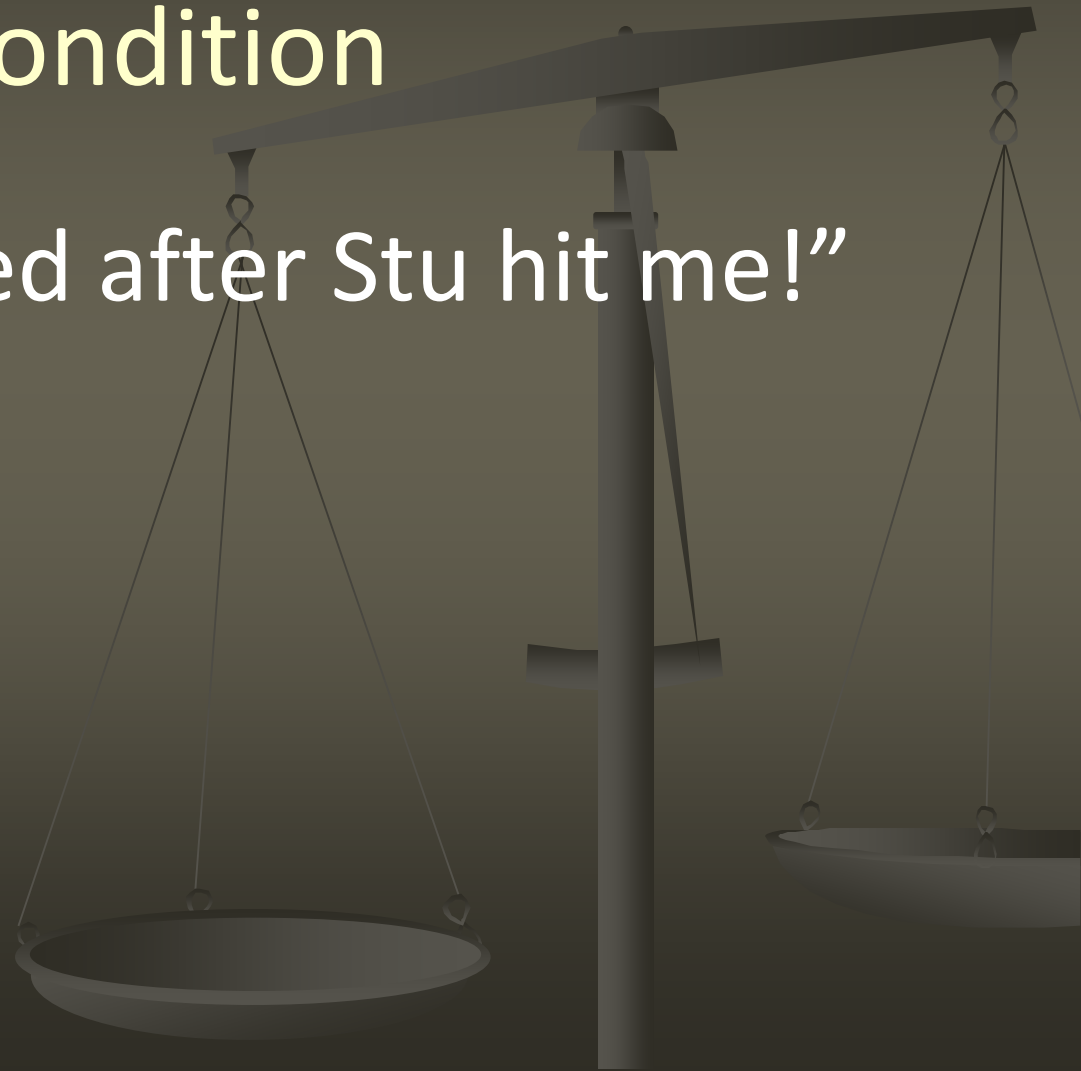
## 9. Statements re: Physical Condition

- “My head hurts where Mommy hit me with the stick!”



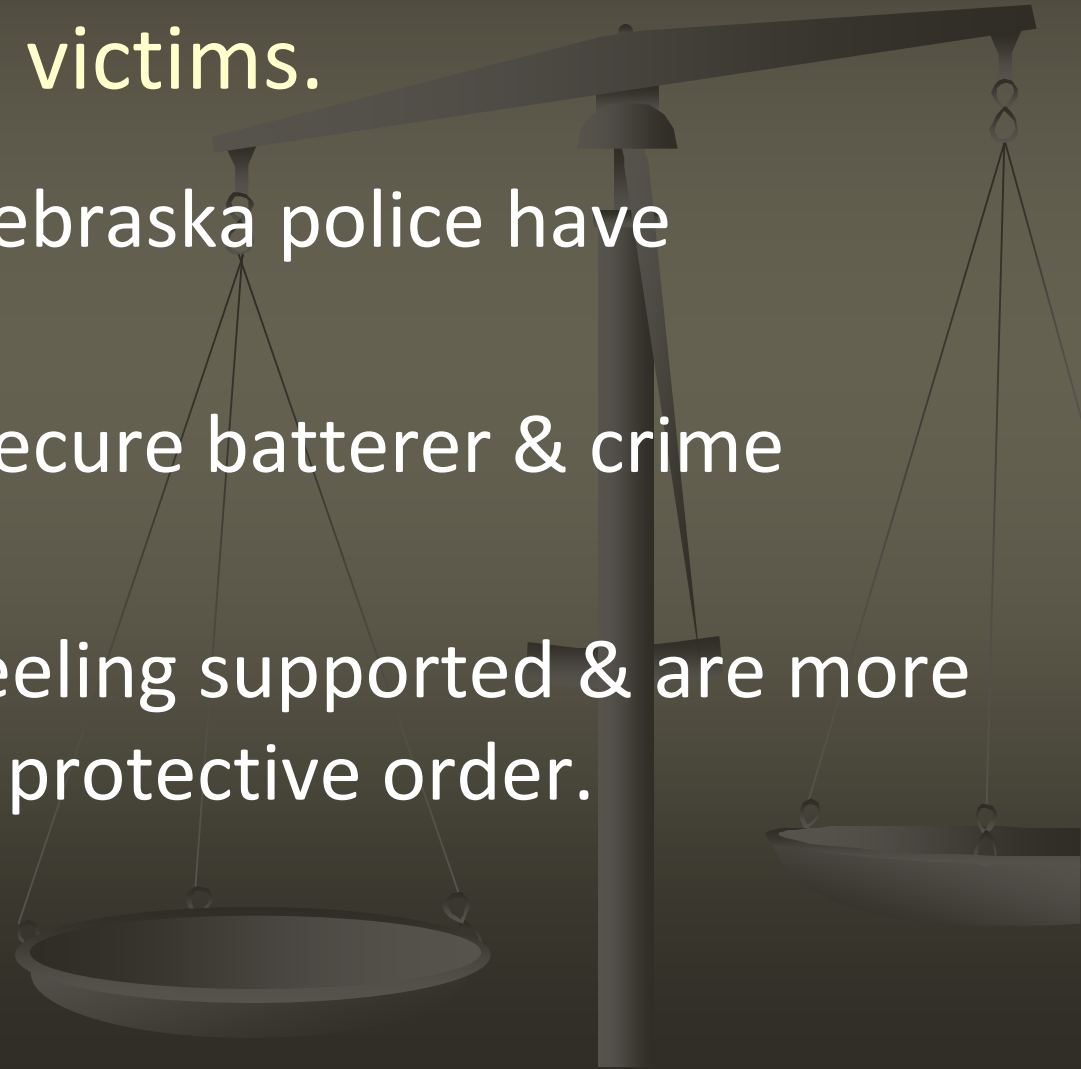
# 10. Statements re: Mental Condition

- “I’m so scared after Stu hit me!”



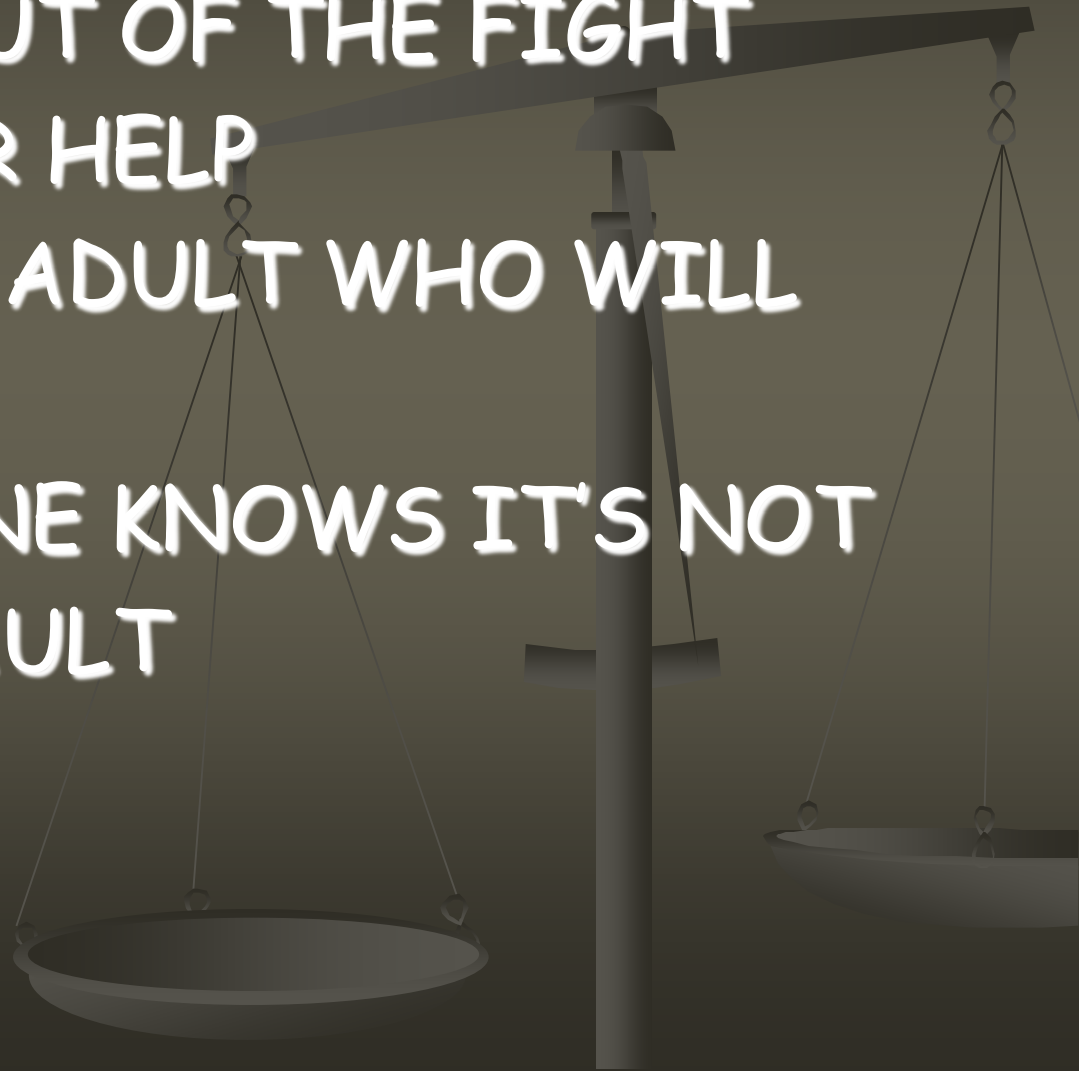
# Huntsville, AL volunteers ride with police to respond to child and adult victims.

- \*Austin & rural Nebraska police have advocates on call.
- \*Frees police to secure batterer & crime scene.
- \*Victims report feeling supported & are more likely to maintain protective order.

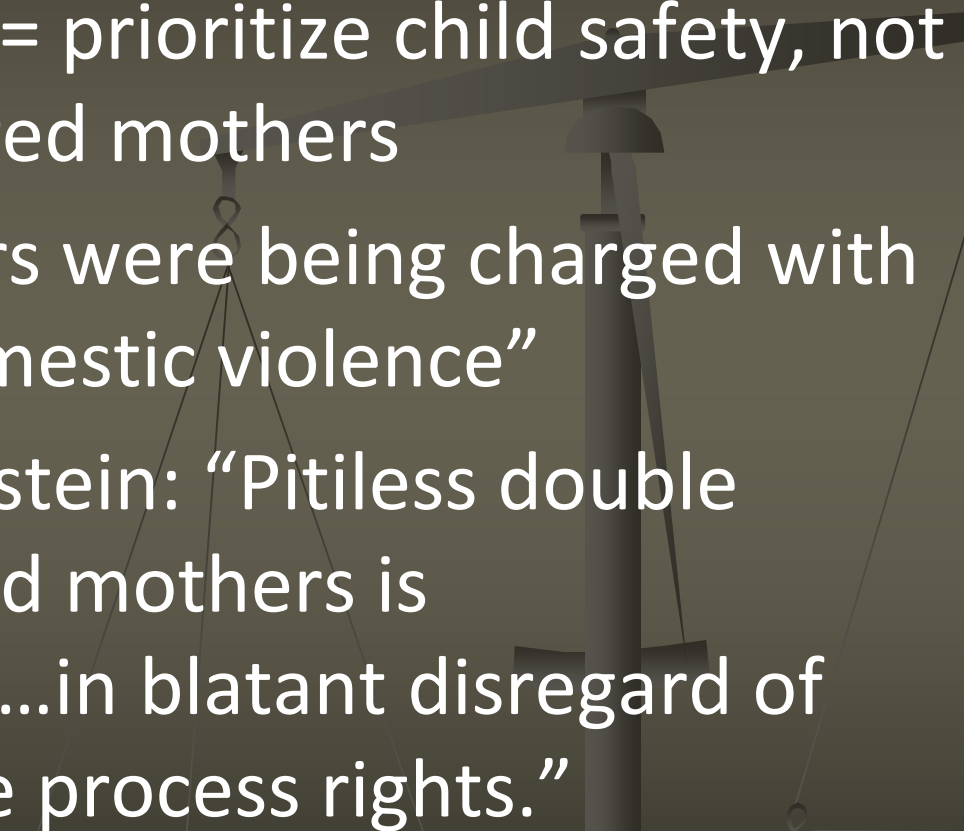


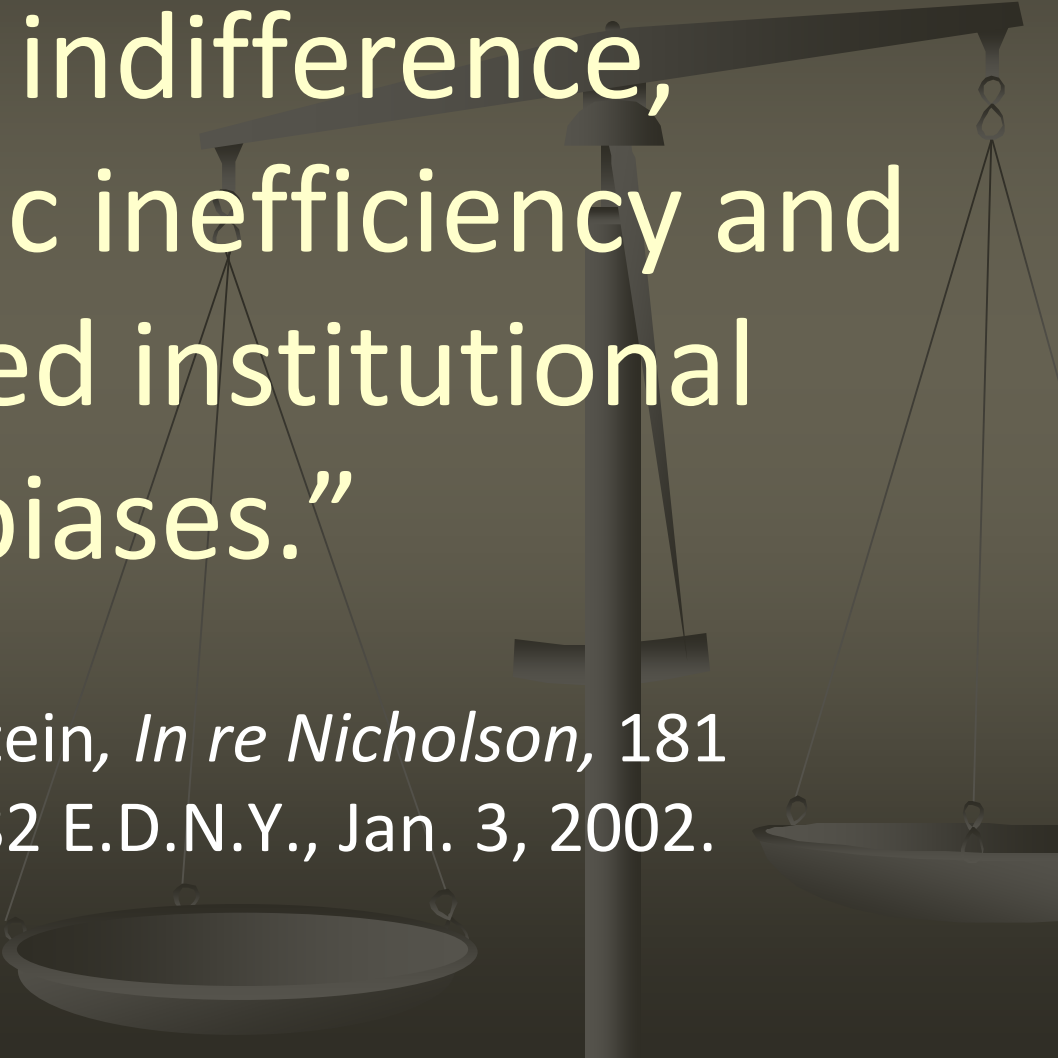
# Teach Kids S.A.F.E.

- S = STAY OUT OF THE FIGHT
- A = ASK FOR HELP
- F = FIND an ADULT WHO WILL LISTEN
- E = EVERYONE KNOWS IT'S NOT YOUR FAULT



## 2. Litigation Against Battered Moms

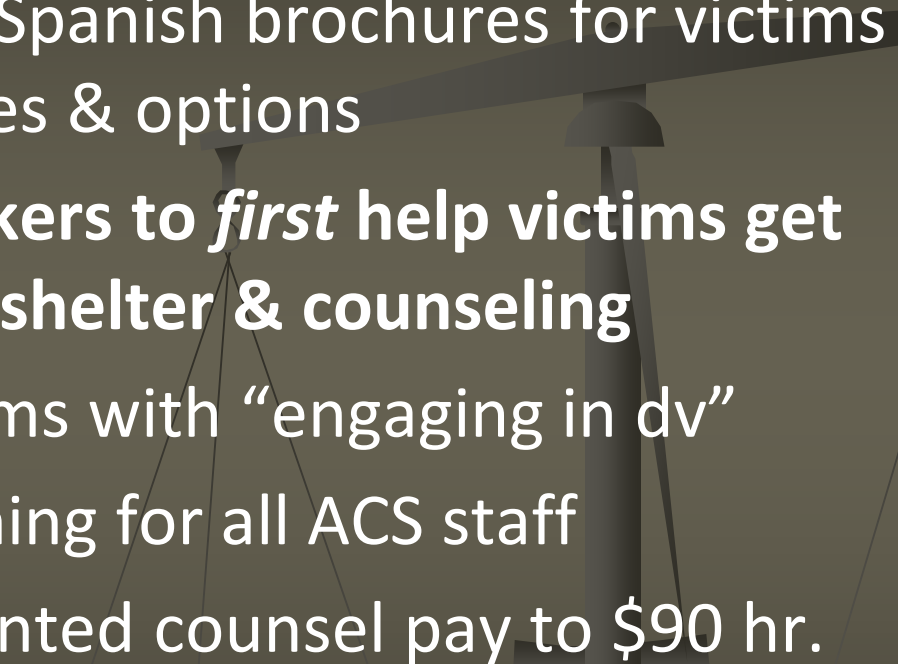
- 
- a. *In Re Nicholson* = prioritize child safety, not demonize battered mothers
- Battered mothers were being charged with “engaging in domestic violence”
  - Judge Jack Weinstein: “Pitiless double abuse of battered mothers is unconstitutional...in blatant disregard of the plaintiffs due process rights.”



“These practices are rooted in  
benign indifference,  
bureaucratic inefficiency and  
outmoded institutional  
biases.”

Judge Weinstein, *In re Nicholson*, 181  
F.Supp.2d 182 E.D.N.Y., Jan. 3, 2002.

# Judge Weinstein ordered ACS:

- Produce English & Spanish brochures for victims describing resources & options
  - **Mandate caseworkers to *first* help victims get protective orders, shelter & counseling**
  - Stop charging victims with “engaging in dv”
  - Mandated DV training for all ACS staff
  - Increased Ct-appointed counsel pay to \$90 hr.
- 

Judge Weinstein also ID's model programs in his decision:

Judge Cindy Lederman's *Dade County Dependency Court Intervention Project*:

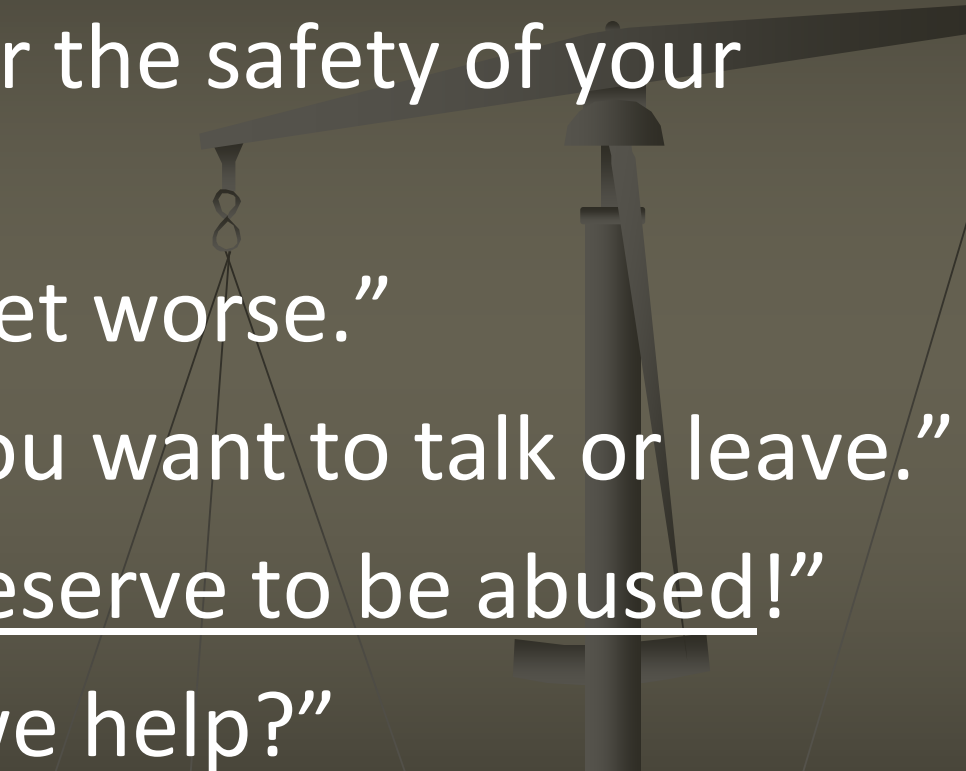
- \*that emphasizes often best way to protect kids is to protect Mom;
- \*provides immediate services to high risk parents & children.

## 6. Though 1 may not be conclusive, factors to consider for Mom:

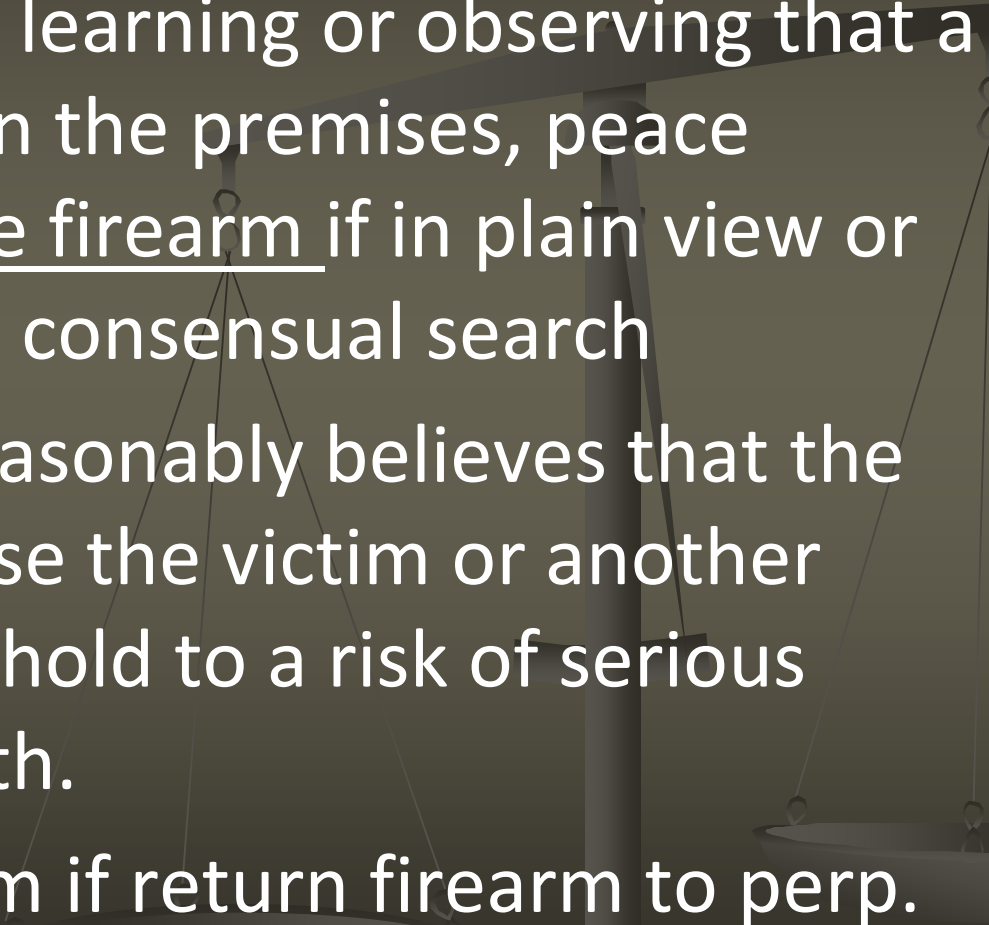
- Help-seeking behavior;
- Knowledge of helping resources;
- Job skills;
- Access to help (e.g. car);
- Isolation;
- Mental illness, depression;
- INS issues, fear of deportation.



## 6 Things Say to Victim

1. "I'm afraid for your safety."
  2. "I'm afraid for the safety of your children."
  3. "It will only get worse."
  4. "Call when you want to talk or leave."
  5. "You don't deserve to be abused!"
  6. "How can I/we help?"
- 

To protect kids, TAKE THE BATTERER'S GUNS!

- ARS 13-3601. C. On learning or observing that a firearm is present on the premises, peace officer may seize the firearm if in plain view or found pursuant to a consensual search
  - and if the officer reasonably believes that the firearm would expose the victim or another person in the household to a risk of serious bodily injury or death.
  - E. Must notify victim if return firearm to perp.
- 

# Resources

## *Cars to battered women:*

- [www.charitycars.com](http://www.charitycars.com)
- Elder Homes: donate cars when lose license



# Nat'l Domestic Violence Hotline



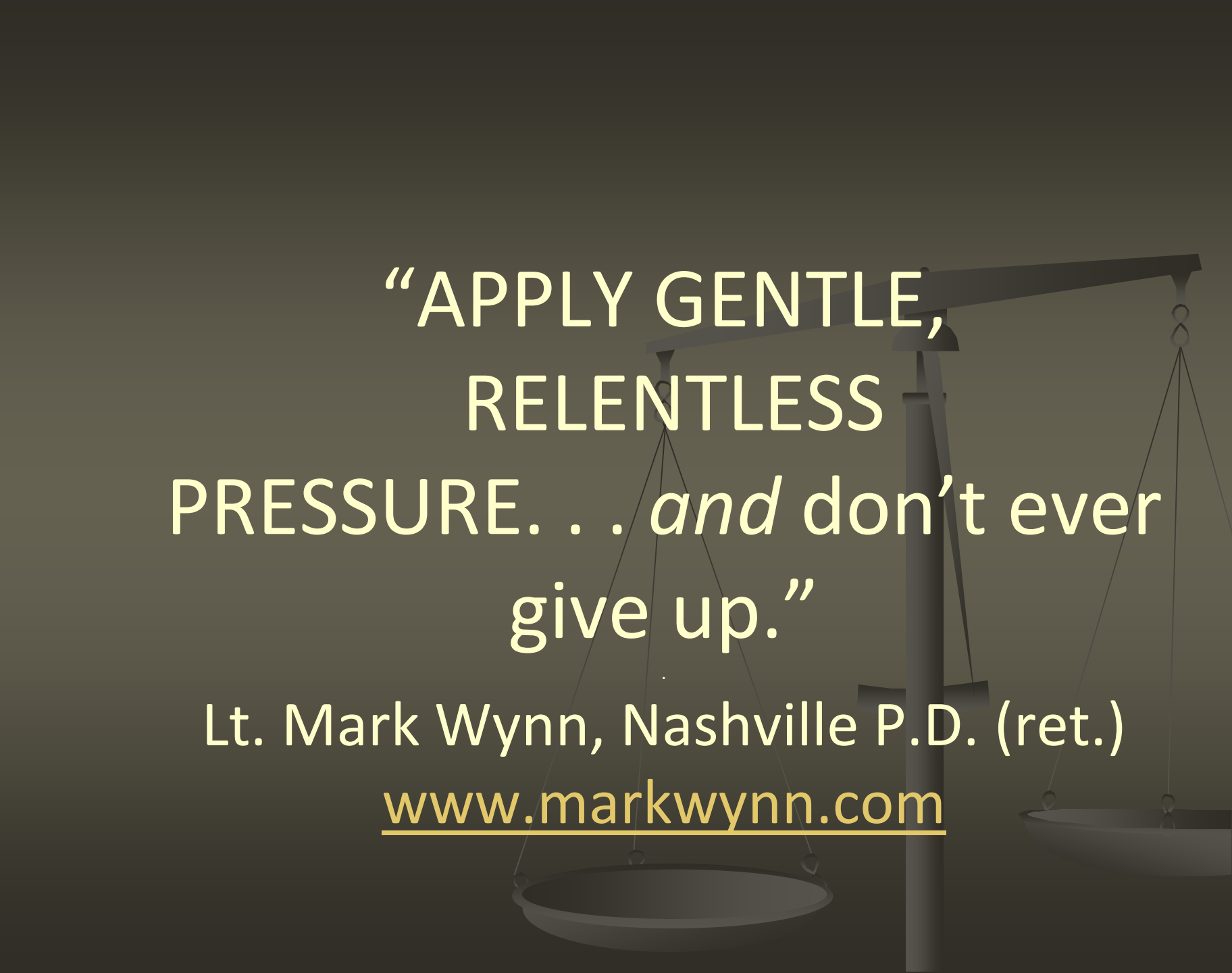
- 24/7 English & Spanish speaking advocates
- Can connect to AT&T language line to translate into 140 languages
- FREE telephone stickers, posters, brochures
- Info for victims, offenders & children

■ **1-800-799-SAFE**

# Nat'l Council of Juvenile & Family Court Judge's



- Resource Ctr on Domestic Violence, Child Protection and Custody
- Juvenile Justice Resource Center
- Technical Assistance
- Quarterly Journal, Monthly Newsletter
- **1-800-52-PEACE**
- **[www.ncjfcj.org](http://www.ncjfcj.org)**



“APPLY GENTLE,  
RELENTLESS  
PRESSURE. . . *and* don’t ever  
give up.”

Lt. Mark Wynn, Nashville P.D. (ret.)

[www.markwynn.com](http://www.markwynn.com)

# Faith Trust Institute

- #206-634-1903
- [www.faithtrustinstitute.org](http://www.faithtrustinstitute.org)
- Religion-based technical assistance
- Newsletter, Videos, brochures, training materials



[www.mincava.umn.edu/bibs.bibkids.html](http://www.mincava.umn.edu/bibs.bibkids.html)

- Extensive collection of articles & links
- Correlation DV & Child Abuse;
- Child Witnesses to DV;
- Research & Model Interventions
- Run by Prof. Jeffrey Edelson, U of MN
- e.g. *Understanding sexual violence: Prosecuting adult rape and sexual assault cases*, 63 pg. manual, free from [www.mincava.umn.edu](http://www.mincava.umn.edu)



## Resources

- Futures Without Violence (formerly Family Violence Prevention Fund)

<http://www.futureswithoutviolence.org>

- Centre for Children and Families in the Justice System

<http://www.lfcc.on.ca/>

- Free online training modules on CEDV developed by Edleson and colleagues

<http://www.cehd.umn.edu/ssw/cascw/PracResources/ModuleHome.asp>

<http://globalvp.umn.edu/cgi-bin/index.pl>

## Resources

Electronic Clearinghouse (comprehensive site on violence prevention)

<http://www.mincava.umn.edu>

Assessing Child Exposure

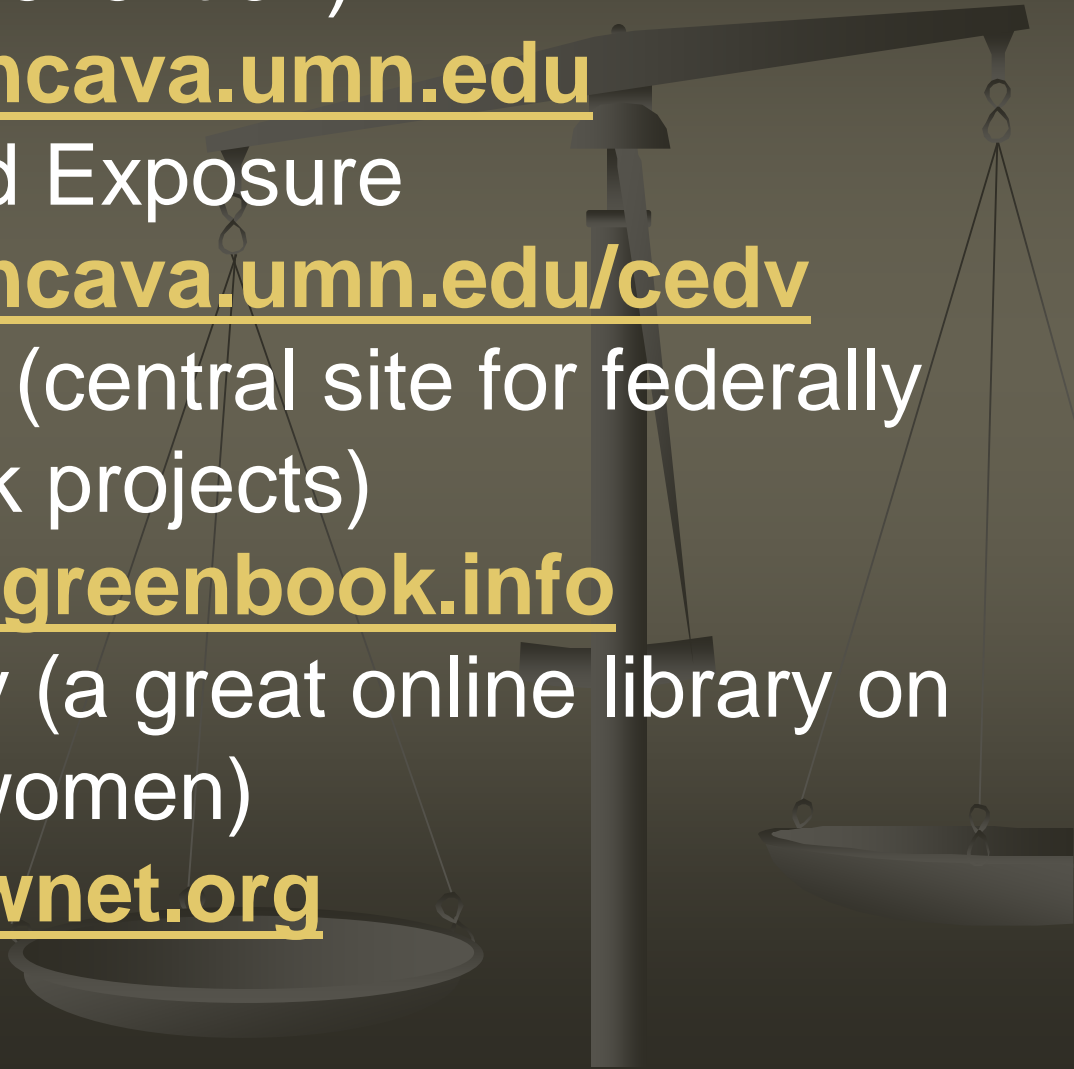
<http://www.mincava.umn.edu/cedv>

Greenbook site (central site for federally funded Greenbook projects)

<http://www.thegreenbook.info>

VAWnet Library (a great online library on violence against women)

<http://www.vawnet.org>



# Readings:

- Lundy Bancroft, *WHY DOES HE DO THAT? INSIDE THE MINDS OF ANGRY AND CONTROLLING MEN* 239 (2002);
- Patricia Evans, *THE VERBALLY ABUSIVE RELATIONSHIP, How to Recognize It and How To Respond* (1992).
- Jennifer L. Hardesty, *Separation Assault in the Context of Postdivorce Parenting*, 8 VIOL. AG. WOMEN 597-98 (May 2002).
- Judith Herman, *TRAUMA & RECOVERY* (1992).
- Robert B. Straus, *Supervised Visitation and Family Violence*, 29 FAM. L. Q. 229, 232 (1995).